

# The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Early Learning Standards for North Carolina Preschoolers - Approaches to Learning. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

## Correlation The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

### Pondering, Processing, and Applying Experiences

Children begin to:  
Draw on everyday experiences and apply that knowledge to other situations.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Learning Center Cards	<b>Under Construction</b> TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy <b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG pp. 52–53 Investigation: Investigation Launch TG pp. 102–103 Small Group: Math <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 58 Oral Language: From the Forest

### Seek information for further understanding.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Fish Tank</i> Oral Language Cards 55, 59 Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: Frog Life Cycle” (TG p. 163)	<b>Let's Investigate!</b> TG p. 90 Science: Investigators Look <b>Under Construction</b> TG p. 119 Oral Language: Wheels <b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: What's Inside Me? <b>Finny, Feathery, Furry Friends</b> TG p. 104 Science: A Closer Look at Frogs <b>Splash and Dig</b> TG p. 85 Science: Rubber Blubber Gloves TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language <b>Weather Watchers</b> TG p. 104 Science: Make Lightning

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

Generate ideas and suggestions and make predictions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  Trade Book: <i>One-Dog Canoe</i>  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG p. 182 Science: Listen to Sounds  TG p. 222 Science: Mixing Colors  <b>Under Construction</b>  TG p. 43 Learning Centers: Go! Go! Go!  TG pp. 52–53 Investigation: Investigation Launch  <b>Healthy You</b>  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 119 Oral Language: Animal Safety  <b>Finny, Feathery, Furry Friends</b> TG pp. 52–53  Investigation: Investigation Launch  <b>Splash and Dig</b>  TG p. 84 Social Studies: Ocean in a Bottle  TG pp. 86–87 Whole Group: Math  <b>Watch It Grow</b>  TG pp. 52–53 Investigation: Investigation Launch  TG p. 79 Oral Language: Fruit and Vegetable Puppets  <b>Weather Watchers</b>  TG p. 93 Oral Language: Weather Report  TG p. 113 Science: Will It Move?</p>

Describe or act out a memory of a situation or action.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  Trade Book: <i>Growing Vegetable Soup</i>  Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i>  Investigation Flapboards and Flap Fillers  Finny, Feathery, Furry Friends Center Card: "At the Vet's"</p>	<p><b>Let's Investigate!</b> TG pp. 168–169 Opening Circle  Time: Oral Language  <b>Under Construction</b>  TG p. 40 Learning Centers: Act Out a Story  TG pp. 52–53 Investigation: Investigation Launch  TG p. 109 Literacy: Chuck, Chuck, and Away  <b>Healthy You</b> TG p. 48 Learning Centers: Drive-Through Restaurant  <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's  <b>Splash and Dig</b> TG p. 125 Science: Reread a Muddy Story  <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy  <b>Weather Watchers</b>  TG p. 49 Learning Centers: A Chance of Snow</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

Form hypotheses about cause and effect.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 44 Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Splash and Dig Center Card: "Cause and Effect" Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 127) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 127)	<b>Under Construction</b> TG p. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic <b>Healthy You</b> TG p. 47 Learning Centers: What Your Hands Can Do <b>Splash and Dig</b> TG p. 44 Learning Centers: Cause and Effect TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG p. 44 Learning Centers: From Farm to Market TG p. 119 Oral Language: Jobs on the Farm TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic <b>Weather Watchers</b> TG p. 124 Social and Emotional: The Picnic is Cancelled TG p. 129 Literacy: Retell a Classic

<b>Curiosity, Information-Seeking, and Eagerness</b>	
Children begin to: Use multiple strategies and all available senses to explore the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5 Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	<b>Let's Investigate!</b> TG p. 135 Science: investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG p. 104 Science: Clues to Healthy Habits <b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play <b>Watch It Grow</b> Oral Language: Explore a Rain Forest <b>Weather Watchers</b> TG pp. 54–55 Investigation: Investigation Station

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

Choose to participate in an increasing variety of experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Learning Center Cards	<b>Let's Investigate!</b> TG pp. 132–133 Small Group: Math TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG p. 47 Learning Centers: Sand Construction <b>Healthy You</b> TG p. 113 Oral Language: I Can Do It! <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 64 Science: Gathering Water Data TG p. 85 Science: Rubber Blubber Gloves <b>Watch It Grow</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice

Demonstrate an eagerness and interest in learning through verbal and nonverbal means while playing, listening, questioning, and interacting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD eFlapboards Learning Software Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Art Print: <i>Fourth Grade Class</i> Investigation Flapboards and Flap Fillers Learning Center Cards	<b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG p. 160 Fine Art: At of Today <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction <b>Healthy You</b> TG p. 49 Learning Centers: Your Heart Beats <b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats TG p. 64 Science: Gathering Pet Data <b>Splash and Dig</b> TG p. 85 Science: Rubber Blubber Gloves TG p. 118 Oral Language: Follow the River <b>Watch It Grow</b> TG pp. 122–123 Small Group: Science <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This?

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

<b>Risk-Taking, Problem-Solving, and Flexibility</b>	
Children begin to: Demonstrate a willingness to choose a variety of both familiar and new experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Investigation Flapboards and Flap Fillers Learning Center Cards	<b>Let's Investigate!</b> TG p. 182 Science: Listening to Sounds <b>Under Construction</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Healthy You</b> TG p. 113 Oral Language: I Can Do It! <b>Finny, Feathery, Furry Friends</b> TG p. 92 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 64 Science: Gathering Water Data TG p. 68 Music: "Earth and Water Hula" <b>Watch It Grow</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice TG p. 125 Science: Reread a Weather Story

Demonstrate the ability to tell the difference between appropriate and inappropriate (or dangerous) risk-taking.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	<b>Let's Investigate!</b> TG p. 36 Daily Routines: Outdoor Play TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety <b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing <b>Splash and Dig</b> TG p. 29 Daily Routines: Safety <b>Watch It Grow</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash <b>Weather Watchers</b> TG p. 29 Daily Routines: Safety

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

Attempt a variety of strategies to solve problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p><b>Let's Investigate!</b> TG pp. 202–203 Whole Group: Readiness: Alike and Different <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants <b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops</p>

Demonstrate resilience in the face of challenges.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Trade Book: <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 29 Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b> TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different <b>Under Construction</b> TG p. 44 Learning Centers: Who Uses What? <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light <b>Splash and Dig</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy TG p. 98 Oral Language: Guess my Category TG p. 133 Science: Grocery Match</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

<b>Persistence, Attentiveness, and Responsibility</b>	
---	--

Children begin to:  
Demonstrate the ability to remain engaged in an experience.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly’s Music and Movement CD Listen to Your World CD eFlapboards Learning Software Trade Book: <i>Growing Vegetable Soup</i> Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “Clay Animals” Weather Watchers Center Card: “Spring Pictures”</p>	<p><b>Let’s Investigate!</b> TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG p. 48 Learning Centers: Mega-Block Houses <b>Healthy You</b> TG p. 129 Art: Healthy Food Prints <b>Finny, Feathery, Furry Friends</b> TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land? <b>Splash and Dig</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy TG p. 98 Oral Language: Guess my Category TG p. 133 Science: Grocery Match <b>Weather Watchers</b> TG p. 46 Learning Centers: Spring Pictures TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

Work toward completion of a task despite distractions or interruptions.	
---	--

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Growing Vegetable Soup</i> Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “Clay Animals”</p>	<p><b>Let’s Investigate!</b> TG p. 41 Daily Routines: Quiet, Please! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data <b>Under Construction</b> TG p. 48 Learning Centers: Mega-Block Houses <b>Healthy You</b> TG p. 129 Art: Healthy Food Prints <b>Finny, Feathery, Furry Friends</b> TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land? <b>Splash and Dig</b> TG pp. 52–53 Investigation: Investigation Launch <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy TG p. 98 Oral Language: Guess my Category TG p. 133 Science: Grocery Match</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

Seek and accept help or information when needed.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD</p> <p>Weather Watchers Center Card: "Spring Pictures"</p>	<p><b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Splash and Dig</b>            TG p. 64 Science: Gathering Water Data            TG p. 65 Social and Emotional: Puppet Play            TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG p. 112 Oral Language: I'm a Good Listener</p> <p><b>Watch It Grow</b>            TG p. 35 Daily Routines: Social and Emotional Development            TG p. 48 Learning Centers: Building with Plants</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice</p>

Develop a sense of purpose and the ability to follow through.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD            Trade Book: <i>Growing Vegetable Soup</i>            Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i>            Investigation Flapboards and Flap Fillers            Learning Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 64 Science: Gathering Reading Data</p> <p><b>Under Construction</b> TG p. 44 Learning Centers: Who Uses What?</p> <p><b>Healthy You</b> TG p. 129 Art: Healthy Food Prints</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 136–137            Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Watch It Grow</b>            TG p. 98 Oral Language: Guess my Category            TG p. 133 Science: Grocery Match</p>



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

<b>Imagination, Creativity, and Invention</b>	
Children begin to: Take on pretend roles in play and make-believe with objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes TG p. 215 Dramatic Play: Be an Investigator <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store TG p. 113 Oral Language: If I Were a Tool! <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's TG p. 49 Learning Centers: Act Out Animals <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: Airplane Ride TG p 65 Social and Emotional: Feel It, Show It, Say It

Approach tasks and experiences with increasing flexibility, imagination, and inventiveness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 29 Investigation Flapboards and Flap Fillers Learning Center Cards	<b>Let's Investigate!</b> TG p. 182 Science: Listening to Sounds TG pp. 202–203 Whole Group: Readiness: Alike and Different <b>Under Construction</b> TG p. 46 Learning Centers: CD Corner <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light <b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats TG pp. 136–137 Family Investigation Night: Feathery Feeders <b>Splash and Dig</b> : TG p. 39 Daily Routines: What Shall I Wear? <b>Watch It Grow</b> TG p. 41 Learning Centers: Alphabet Book TG p. 48 Learning Centers: Building with Plants TG p. 133 Math: How Far Is It? <b>Weather Watchers</b> TG p. 45 Learning Centers: Spring Pictures

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

Use or combine materials/strategies in novel ways while exploring and solving problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><b>Under Construction</b> TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p><b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p><b>Watch It Grow</b> TG p. 48 Learning Centers: Building With Plants</p> <p><b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 93 Oral Language: Weather Report</p>

Think more openly and creatively by comparing and contrasting solution strategies.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><b>Under Construction</b> TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Splash and Dig</b> TG p. 104 Science: fresh or Salt?</p> <p><b>Watch It Grow</b> TG p. 48 Learning Centers: Building With Plants</p> <p><b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Approaches to Learning

<b>Aesthetic Sensibility</b>	
Children begin to: Appreciate and use humor.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

Demonstrate a sense of wonder and pleasure.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Learning Center Cards	<b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks TG p. 47 Sand Construction TG pp. 54–55 Investigation: Investigation Station <b>Healthy You</b> TG p. 49 Learning Centers: Your Heart Beats <b>Splash and Dig</b> TG pp. 70–71 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This?

Take delight in beauty.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly's Music and Movement CD Listen to Your World CD Art Prints	<b>Let's Investigate!</b> TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media <b>Under Construction</b> TG p. 68 Fine Arts: <i>The Builders</i> TG p. 129 Art: We Are Illustrators <b>Healthy You</b> TG p. 68 Fine Art: <i>Optometrist</i> <b>Finny, Feathery, Furry Friends</b> TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 49 Learning Centers: Act Out Animals <b>Splash and Dig</b> TG p. 68 Music: "Earth and Water Hula" TG p. 68 Fine Art: <i>Children Playing on the Beach</i> <b>Watch It Grow</b> TG p. 68 Fine Art: <i>Sunflowers</i>

# The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Early Learning Standards for North Carolina Preschoolers - Cognitive Development. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

## Correlation The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

<b>Mathematical Thinking and Expression</b>	
Children begin to: Experiment with and use numbers and counting in their play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i> , <i>Millions of Snowflakes</i> , and <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	<b>Let's Investigate!</b> TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One <b>Under Construction</b> TG p. 64 Math: The Number 1 TG p. 84 Small Group: Math: The Number 1 TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? <b>Healthy You</b> TG p. 33 Daily Routines: Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 <b>Finny, Feathery, Furry Friends</b> TG p. 37 Daily Routines: Animal Crackers TG p. 42 Learning Centers: How Many Dogs? TG pp. 86–87 Whole Group: Math <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG pp. 102–103 Small Group: Math <b>Watch It Grow</b> TG p. 64 Math: the Number 8 <b>Weather Watchers</b> TG p. 42 Learning Centers: Counting Tulips TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. Small Group: Math

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Recognize and describe common shapes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes TG pp. 102–103 Small Group: Math <b>Healthy You</b> TG p. 42 Learning Center: Geoboards TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk <b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

Understand and use words that identify different positions in space (e.g., in, out, under, over).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>One-Dog Canoe</i> Oral Language Card 61 Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG p. 178 Small Group: Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Recognize and duplicate simple patterns within their environment using manipulatives, art materials, body movements, etc.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern" Under Construction Reproducible: "Pattern Cards" TG p. 163	<b>Let's Investigate!</b> TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns <b>Healthy You</b> TG p. 89 Art: more or Fewer? <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This?

Sort, classify, and order objects on the basis of one or two attributes (color, shape, size, small to large, short to tall, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 200 Readiness: Alike and Different <b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? TG p. 113 Oral Language: Picture Match Relay

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Describe or demonstrate a sequence of events.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Investigation Flapboards and Flap Fillers Under Construction Center Cards: “ Build a Pattern”, “Building Plans” Watch It Grow Center Card: “Make a Garden”</p>	<p><b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-up/Clean-Up Routines TG p. 40 Daily Routines: Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans <b>Watch It Grow</b> TG p. 47 Learning Centers: Make a Garden <b>Weather Watchers</b> TG p. 79 Oral Language: “The Sun” TG p. 84 Social Studies: Morning, Afternoon, Evening</p>

Understand size and volume and make comparisons (short/tall, big/small, full/empty, length, weight, height, same, more, less).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink"</p>	<p><b>Let’s Investigate!</b> TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short <b>Healthy You</b> TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer? <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape TG p. 125 Science: Reread a Story <b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? <b>Watch It Grow</b> TG p. 104 Science: Where Does It Go?</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Participate in activities that involve non-standard measurement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"  Stand"	<b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record TG p. 205 Math: Long and Short Worms TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks TG pp. 54–55 Investigation: Investigation Station TG pp. 96–97 Opening Circle Time: Oral Language TG p. 104 Science: Rocks Rock! <b>Finny. Feathery. Furry Friends</b> TG p. 69 Math: Color, Size, Shape <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?

Understand the passage of time within their daily lives (daily routines and the order of events).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly's Birthday Poster Oral Language Card 61	Each Investigation contains a Daily Routines section designed to provide daily activities that provide continuity and regular events. (Investigation TG pp. 28–39) See also: <b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-up/Clean-Up Routines TG p. 134 Small Group: Readiness TG pp. 136–137 Whole Group: Readiness <b>Watch It Grow</b> TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review <b>Weather Watchers</b> TG p. 84 Small Group: Social Studies: Morning, Afternoon, Evening



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Use a variety of strategies to solve problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Book: <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG p. 90 Science: Investigators Look TG pp. 202–203 Whole Group: Readiness: Alike and Different <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 42 Learning Centers: Fish Ponds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants <b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops</p>

Make and check predictions through observations and experimentation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b> TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds TG p. 226 Science: InvestiGators Record <b>Under Construction</b> TG pp. 136–138 Family Investigation Night: Wagon Wash <b>Finny. Feathery. Furry Friends</b> TG p. 93 Math: If You Were an Animal TG p. 112 Closing Circle Time: Math: Favorite Wild Animals <b>Splash and Dig</b> TG pp. 52–53 Investigation: Investigation Launch <b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station <b>Weather Watchers</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Whole Group: Math: 0 to 10 Floor Graph</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

<b>Scientific Thinking and Invention</b>	
Children begin to: Expand knowledge of their environment through play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 28, 36 Let's Investigate! Center Card: "Build a Tree House" Watch It Grow Center Card: "Produce Stand" Weather Watchers Center Card: "Strong Winds"	<b>Let's Investigate!</b> TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store TG pp. 56–57 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: Act Out Animals <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 48 Learning Centers: Strong Winds TG p. 49 Learning Centers: A Chance of Snow
Demonstrate awareness of and respect for their bodies.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4 Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 138 Social Studies: We Grow and Change <b>Healthy You</b> TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 49 Learning Centers: Your Heart Beats TG pp. 56–57 Opening Circle Time: Oral Language TG p. 64 Science: What's Inside Me? <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Eyes for Crossing <b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water! <b>Watch It Grow</b> TG pp. 126–127 Whole Group: Storytelling Classics

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Demonstrate an awareness of seasonal changes and weather conditions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster            JT Days Poster            Listen to Your World CD            Trade Books: <i>The Snowy Day</i>, <i>Millions of Snowflakes</i>            Oral Learning Cards 61, 62            Weather Watchers Flapboards and Flap Fillers            Weather Watchers Center Card: "Strong Winds"</p>	<p>The Weather Daily Routine in each Investigation allows children to follow changes in the weather and understand changing conditions. (See TG p. 32)            Also:  <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review  <b>Weather Watchers</b>            TG p. 33 Daily Routines: Science            TG p. 43 Learning Center: Season Sort            TG p. 45 Learning Center: Night Pictures            TG p. 48 Learning Center: Strong Winds            TG p. 49 Learning Centers: A Chance of Snow            TG pp. 56–57 Opening Circle Time: Oral Language            TG p. 59 Oral Language: Rainy-Day Walk            TG p. 93 Oral Language: Weather Report            TG p. 99 Oral Language: Windy Words            TG pp. 116–117 Opening Circle Time: Oral Language            TG p. 118 Oral Language: Summer Sounds            TG p. 119 Listening: Season Game            TG p. 119 Oral Language: Season Chair            TG pp. 130–131 Shared Writing: Write About the Seasons</p>

Identify, discriminate, and make comparisons among objects by observing physical characteristics.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Pretend You're a Cat</i>            Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>, <i>The Fish Tank</i>            Oral Language Card 33            Finny, Feathery, Furry Friends Flapboards and Flap Fillers            Splash and Dig Center Card: "Float or Sink?"            Watch It Grow Center Card: "Books About Plants"</p> <p>Trade Book: <i>I Love Trucks</i>            Investigation Flapboards and Flap Fillers            Splash and Dig Center Card: "Mountains"</p>	<p><b>Let's Investigate!</b>            TG p. 161 Math: A Living Graph            TG p. 178 Math: From Small to Large            TG p. 183 Math: Cut to Size            TG p. 200 Math: Long and Short  <b>Under Construction</b>            TG p. 64 Science: Observe and Compare            TG p. 118 Oral Language: What Am I?  <b>Healthy You</b> TG p. 64 Science: What's Inside Me?  <b>Finny, Feathery, Furry Friends</b>            TG pp. 66–67 Whole Group: Literacy            TG p. 69 Math: Color, Size, Shape  <b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink?  <b>Watch It Grow</b>            TG p. 40 Learning Centers: Books About Plants            TG p. 93 Science: Fruit Salad Survey  <b>Weather Watchers</b> TG p. 104 Science: Make Lightning</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Use one or more of the senses to observe and learn about their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Cards: "Weather Book", "Weather Watching"	<b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 43 Learning Center: Your Sense of Touch TG pp. 122–123 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG p. 64 Science: Gathering Pet Data <b>Splash and Dig</b> TG p. 43 Learning Center: Float or Sink? TG p. 64 Science: Gathering Water Data TG p. 85 Science: Rubber Blubber Gloves TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 64 Science: Seeds on the Move <b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching

Observe and care for living things (e.g., classroom pets and plants).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i>	<b>Healthy You</b> TG p. 119 Oral Language: Animal Safety <b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk TG p. 64 Science: Gathering Pet Data TG pp. 66–67 Whole Group: Literacy TG p. 72 Oral Language: Hold the Pet TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 33 Daily Routines: Science TG p. 85 Science: In Living Color TG p. 105 Literacy: Plant Anatomy TG pp. 122–123 Small Group: Science

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Demonstrate an awareness of ideas and language related to time (e.g., day and night, yesterday, today, tomorrow).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster JT Days Poster Listen to Your World CD Trade Book: <i>The Snowy Day</i> Oral Language Cards 34, 62 Weather Watchers Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time <b>Healthy You</b> TG pp. Opening Circle Time: Oral Language <b>Weather Watchers</b> TG p. 29 Daily Routines: Days in Review TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Sequence Game TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: "Our Snowman" TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows

Demonstrate an awareness of changes that occur in their environment (e.g., freezing/melting, color mixing).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Manny Weather Poster Healthy You Flapboards and Flap Fillers Trade Book: <i>The Snowy Day</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 164) Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	<b>Let's Investigate!</b> TG p. 66–67 Whole Group: Readiness: Colors TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change TG p. 226 Art: Tilt the Colors <b>Healthy You</b> TG p. 104 Social Studies: Clothes and Climate <b>Finny, Feathery, Furry Friends</b> TG p. 104 Science: A Closer Look a Frogs <b>Splash and Dig</b> TG p. 43 Learning Center: Float or Sink? <b>Watch It Grow</b> TG p. 43 Learning Center: What We Get From Plants TG p. 59 Oral Language: Tell About Pictures <b>Weather Watchers</b> TG p. 44 Learning Center: Weather Watching TG pp. 66–67 Whole Group: Literacy TG p. 113 Oral Language: Falling Leaves TG pp. 116–117 Opening Circle Time: Oral Language TG p 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds TG pp. 130–131 Closing Circle Time: Shared Writing

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Ask questions and seek answers about their environment through active engagement with materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD            Trade Book: <i>Good thing You're Not an Octopus</i>            Investigation Flapboards and Flap Fillers            Healthy You Reproducible: "Stone Soup" (TG p. 164)</p>	<p><b>Let's Investigate!</b>            TG p. 49 Learning Center: Exploring Water            TG pp. 98–99 Small Group: Science            TG pp. 198–199 Small Group: Science  <b>Under Construction</b> TG p. 104 Science: Rocks Rock!  <b>Healthy You</b>            TG p. 47 Learning Centers: Soup du Jour            TG pp. 66–67 Whole Group: Literacy            TG pp. 126–127 Whole Group: Storytelling Classics  <b>Finny, Feathery, Furry Friends</b> TG pp. 54–55            Investigation: Investigation Station  <b>Watch It Grow</b>            TG p. 99 Oral Language: All About Soil            TG p. 108 Math: Measuring Sunflowers            TG p. 119 Oral Language: Dirt Detectives            TG pp. 122–123 Small Group: Science  <b>Weather Watchers</b> TG p. 44 Learning Center: Weather Watching</p>

Use simple tools for investigation of the classroom and the world.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD            Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>            Let's Investigate! Flapboards and Flap Fillers            Under Construction Flapboards and Flap Fillers            Healthy You Center Card: "Your Heart Beats"</p>	<p><b>Let's Investigate!</b>            TG p. 45 Learning Center: Science Stuff            TG pp. 78–79 Investigation: Investigation Station            TG pp. 110–111 Small Group: Science            TG p. 135 Science: Investigators Try and Record  <b>Under Construction</b>            TG pp. 54–55 Investigation: Investigation Station            TG p. 104 Science: Rocks Rock!  <b>Healthy You</b>            TG p. 49 Learning Centers: Your Heart Beats            TG pp. 54–55 Investigation: Investigation Station            TG p. 104 Science: Clues for Healthy Habits  <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play  <b>Watch It Grow</b>            TG p. 99 Oral Language: All About Soil            TG p. 108 Math: Measuring Sunflowers            TG p. 119 Oral Language: Dirt Detectives  <b>Weather Watchers</b> TG p. 54–55 Investigation: Investigation Station</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Manipulate their environment to produce desired effects and invented solutions to problems (e.g., deciding to attach a piece of string to the light switch so they can independently turn off the lights).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Readers: Build a Doghouse!, <i>Mud Pies</i> Oral Language Card 61</p>	<p><b>Let's Investigate!</b> TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand</p> <p><b>Under Construction</b> TG p. 37 Daily Routines: Applesauce Surprise TG p. 43 Learning Centers: That's a Match</p> <p><b>Healthy You</b> TG p. 47 Learning Centers: What Your Hands Can Do</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 105 Literacy: Bird Feeders</p> <p><b>Splash and Dig</b> TG pp. 122–123 Small Group: Science</p> <p><b>Watch It Grow</b> TG p. 47 Learning Centers: Make a Garden TG p. 119 Oral Language: Dirt Detectives</p> <p><b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows</p>

Represent and demonstrate an understanding of discoveries (drawing, graphing, communicating, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b> TG pp. 78–79 Investigation: Investigation Station TG p. 138 Social Studies: We Grow and Change TG pp. 198–199 Small Group: Science TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p><b>Under Construction</b> TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b> TG p. 44 Learning Centers: Same and Different Game</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink?</p> <p><b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station TG p. 93 Science: Fruit Salad Survey</p> <p><b>Weather Watchers</b> TG pp. 54–55 Investigation: Investigation Station</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Make estimates based on experiences with objects (e.g., “Will this block fit in the same hole?”).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 44, 61 Trade Book: <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: “Float or Sink?”	<b>Under Construction</b> TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story <b>Healthy You</b> TG pp. 102–103 Small Group: Math <b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 104 Science: Fresh or Salt? <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows

Engage in representational thought (e.g., thinking about things that are not present).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 30 Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: “The Lion and The Mouse” (TG p. 164)	<b>Let's Investigate!</b> TG p. 68 Social Studies: Family Matters TG p. 83 Social Studies: The Traveler in You TG p. 105 Literacy: The Storyteller in You TG p. 135 Social Studies: How We Change Over Time <b>Under Construction</b> TG p. 73 Listening: Identify Construction Sounds TG pp. 76–77 Opening Circle Time: Oral Language <b>Finny, Feathery, Furry Friends</b> TG pp. 62–63 Small Group: Early Writing TG pp. 126–127 Whole Group: Storytelling Classics <b>Splash and Dig</b> TG pp. 116–117 Opening Circle Time: Oral Language <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Understand the uses and roles of various forms of technology.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Read Along CD eFlapboards Learning Software Oral Language Card 16 Healthy You Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"</p>	<p><b>Let's Investigate!</b> TG p. 48 Learning Centers: Computer Parts TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid</p> <p><b>Healthy You</b> TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Watch It Grow</b> TG p. 46 Learning Centers: Watch It Grow Clips</p> <p><b>Weather Watchers</b> TG p. 46 Learning Centers: Spring Pictures</p>

Share responsibility by participating in the care of their environment (e.g., chores and recycling).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)</p>	<p><b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Set-Up/Tidy-Up Routines</p> <p><b>Healthy You</b> TG p. 37 Daily Routines: Feast for the Senses! TG p. 38 Daily Routines: The Clean-Up song</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care TG p. 113 Oral Language: If I Lived in a Forest</p> <p><b>Splash and Dig</b> TG p. 44 Learning Centers: Let's Recycle TG p. 84 Social Studies: Ocean in a Bottle</p> <p><b>Watch It Grow</b> TG p. 43 Learning Centers: What We Get From Plants TG p. 58 Oral Language: From the Forest TG p. 73 Social and Emotional: Plant a Tree TG p. 99 Oral Language: All About Soil TG pp. 126–127 Whole Group: Storytelling Classics</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

<b>Social Connections</b>	
Children begin to: Identify, value, and respect similarities and differences between themselves and others (gender, race, special needs, culture, language, history, and family structures).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Clubhouse Attendance Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i> Art Prints	<b>Let's Investigate!</b> TG p. 46 Learning Center: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG pp. 80–81 Opening Circle Time: Oral Language TG p. 83 Oral Language: Getting to Know Dilly and JT TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello, Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special You, Special Me <b>Healthy You</b> TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Weather Watchers</b> TG p. 109 Literacy: friends Like Rosalita

Understand relationships, roles, and rules within their own families, homes, and classroom.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Books <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books <i>JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> and <i>The Shopping List</i> Oral Language Card 2 Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 46 Learning Center: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 88–89 Small Group: Social Studies TG p. 186 Back to School: Classroom Rules TG p. 192 Back to School: Classroom Jobs <b>Under Construction</b> TG pp. 122–123 Small Group: Science <b>Healthy You</b> TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 84 Social Studies: Shopping List <b>Watch It Grow</b> TG p. 84 Social Studies: Robby's Job Chart <b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Participate as a member of the group in a democratic classroom community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Books  <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books  Dilly and Friends Read Along CD  Bruno's Buzz Nonfiction Reader: <i>What's the Weather</i>  Oral Language Card 26  Under Construction Center Card: "Block Town"  Watch It Grow Center Card: "Produce Stand"</p>	<p><b>Let's Investigate!</b>  TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines  TG p. 186 Back to School: Classroom Rules  TG p. 192 Back to School: Classroom Jobs  TG p. 208 Back to School: Busy Bees  <b>Under Construction</b> TG p. 48 Learning Center: Block Town  <b>Healthy You</b>  TG p. 38 Daily Routines: The Clean-Up Song  TG p. 45 Learning Centers: Food Prints  TG p. 49 Learning Centers: Grocery Store  TG p. 108 Whole Group: Manny May I?  <b>Watch It Grow</b>  TG p. 49 Learning Center: Produce Stand  TG p. 84 Social Studies: Robby's Job Chart  TG p. 124 Social and Emotional: Kabob Crew  <b>Weather Watchers</b>  TG p. 49 Learning Center: Chance of Snow  TG p. 125 Science: Reread a Weather Story</p>

Observe and talk about changes in themselves and their families over time.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>"</p>	<p><b>Let's Investigate!</b>  TG p. 65 Social Studies: Family Roles and Traditions  TG p. 135 Social Studies: How We Change Over Time  TG p. 138 Social Studies: We Grow and Change  <b>Healthy You</b> TG pp. 96–97 Opening Circle Time: Oral Language  <b>Watch It Grow</b> TG p. 28 Daily Routines: Days in Review  <b>Weather Watchers</b> TG p. 28 Daily Routines: Days in Review</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Make sense of their physical, biological, and social worlds by asking questions and engaging in pretend play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD            Oral Language Cards 3, 4, 28, 36            Investigation Flapboards and Flap Fillers            Learning Center Cards</p>	<p><b>Let's Investigate!</b>            TG p. 51 Learning Centers: Props and Costumes</p> <p><b>Under Construction</b>            TG p. 49 Learning Centers: Hardware Store            TG pp. 54–55 Investigation: Investigation Station            TG pp. 56–57 Opening Circle Time: Oral Language</p> <p><b>Healthy You</b>            TG p. 49 Learning Centers: Your Heart Beats            TG pp. 54–55 Investigation: Investigation Station            TG pp. 56–57 Opening Circle Time: Oral Language</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 48 Learning Centers: Build a Farm</p> <p><b>Splash and Dig</b> TG pp. 116–117 Opening Circle Time: Oral Language</p> <p><b>Weather Watchers</b>            TG pp. 54–55 Investigation: Investigation Station            TG p. 58 Oral Language: The Sounds of Stormy Weather            TG pp. 116–117 Opening Circle Time: Oral Language</p>

Demonstrate awareness of different cultures through exploration of customs and traditions, past and present.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book            Dilly and Friends Read Along CD            Trade Book: <i>The Snowy Day</i>            Art Prints</p>	<p><b>Let's Investigate!</b>            TG p. 65 Social Studies: Family Roles and Traditions            TG pp. 80–81 Opening Circle Time: Oral Language            TG p. 83 Oral Language: Getting to Know Dilly and JT            TG pp. 88–89 Small Group: Social Studies            TG p. 94 Social Studies: Hello, Around the World            TG p. 94 Fine Art: Art Across Cultures            TG p. 99 Social Studies: Travel with JT</p> <p><b>Healthy You</b>            TG p. 65 Social and Emotional: Alike and Different            TG p. 84 Social Studies: Food Around the World</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b>            TG p. 69 Literacy: Reread a Snowy Story            TG p. 104 Social Studies: It's a Matter of Opinion</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Identify characteristics of the places where they live and play and the relationships of those places to one another.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG p. 46 Learning Center: Classroom Hunt            TG p. 112 Readiness: Know Your Address            TG pp. 114–115 Whole Group: Readiness: Names and Addresses            TG p. 148 Back to School: School Tour            TG pp. 176–177 Small Group: Social Studies            TG p. 223 Social Studies: City and Country Graph</p> <p><b>Under Construction</b>            TG p. 48 Learning Centers: Block Town            TG pp. 56–57 Opening Circle Time: Oral Language            TG p. 79 Oral Language: Where Do We Live?</p> <p><b>Splash and Dig</b> TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Watch It Grow</b> TG p. 133 Math: How Far Is It?</p>

Recognize and identify the roles of community helpers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Under Construction Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG p. 51 Learning Center: Props and Costumes            TG p. 143 Back to School: Helper Chart            TG p. 192 Back to School: Classroom Jobs            TG p. 201 Social Studies: What's My Job?</p> <p><b>Under Construction</b>            TG p. 44 Learning Center: Who Uses What?            TG pp. 66–67 Whole Group: Literacy            TG p. 84 Social Studies: Community Workers            TG p. 104 Social Studies: Plumbers</p> <p><b>Healthy You</b>            TG p. 44 Learning Centers: Doctor's Office            TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 44 Learning Center: Tools of the Trade            TG p. 84 Social Studies: Shopping List</p> <p><b>Weather Watchers</b> TG pp. 122–123 Small Group: Science</p>

Participate in activities to help others in the community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Explore, think about, inquire, and learn about the people in their classroom and community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks</i> Oral Language Card 1 Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	<b>Let's Investigate!</b> TG pp. 88–89 Small Group: Social Studies TG p. 104 Back to School: Getting to Know the Teacher TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart TG p. 201 Social Studies: What's My Job? <b>Under Construction</b> TG p. 44 Learning Centers: Who Uses What? TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 65 Social and Emotional: Alike and Different <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's

<b>Creative Expression</b>	
Children begin to: Participate in art, music, drama, movement, dance, and other creative experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly's Music and Movement CD Listen to Your World CD Art Prints Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	<b>Let's Investigate!</b> TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music TG p. 226 Art: Tilt the Colors <b>Under Construction</b> TG p. 45 Learning Centers: Tire Track Prints TG p. 68 Music: Let's Dance TG p. 1298 Art; We Are Illustrators TG p. 108 Music: Carpenter's Rhythm <b>Finny, Feathery, Furry Friends</b> TG p. 88 Music and Movement: Make Instruments TG p. 109 Art: Feather Painting TG p. 128 Music: Bumblebee Buzz <b>Splash and Dig</b> TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 89 Art: Crayon Resist TG p. 109 Art: Draw a Game TG p. 129 Art: Sculpt a Story Scene <b>Watch It Grow</b> TG p. 45 Learning Centers: Night Pictures TG p. 45 Learning Centers: Nature Collage TG p. 88 Music: Shake It Cha Cha <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Use a variety of materials and activities for sensory experiences, exploration, creative expression, and representation.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Cards: "Nature Collage", "Spring Pictures"	<p><b>Let's Investigate!</b>                      TG p. 51 Learning Centers: Puppets                      TG p. 182 Art: Art Media                      TG p. 226 Art: Tilt the Colors</p> <p><b>Under Construction</b>                      TG p. 45 Learning Centers: Building with Boxes                      TG p. 45 Learning Centers: Tire Track Paintings                      TG p. 1298 Art: We Are Illustrators</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 45 Learning Centers: Clay Animals                      TG p. 88 Music and Movement: Make Instruments                      TG p. 109 Art: Feather Painting</p> <p><b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing</p> <p><b>Watch It Grow</b> TG p. 45 Learning Centers: Nature Collage</p> <p><b>Weather Watchers</b>                      TG p. 45 Learning Centers: Weather Collage                      TG p. 46 Learning Centers: Spring Pictures                      TG p. 109 Art: Bubble Painting                      TG p. 129 Art: Four Season Mobile</p>

Plan and create their own drawings, paintings, and models using various art materials.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<p><b>Let's Investigate!</b>                      TG p. 117 Literacy: Storytelling Necklace                      TG p. 138 Fine Art: Art from Long Ago                      TG p. 160 Fine Art; Art of Today</p> <p><b>Under Construction</b> TG p. 45 Learning Centers: Tire Track Prints</p> <p><b>Healthy You</b>                      TG p. 45 Learning Centers: Food Prints                      TG p. 89 Art: More or Fewer?</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 89 Art: Farm Animal Sculpture                      TG p. 109 Art: Feather Painting</p> <p><b>Splash and Dig</b>                      TG p. 45 Learning Centers: Watercolor Artwork                      TG p. 109 Art: Draw a Game                      TG p. 129 Art; Sculpt a Story Scene</p> <p><b>Watch It Grow</b> TG p. 45 Learning Centers: Night Pictures</p> <p><b>Weather Watchers</b> TG p. 129 Art: Four Season Mobile</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Experience and use learning in all curricular areas, including creative arts, to reinforce learning in other curricular areas (e.g., tying an art or music project into a language development experience).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Learning Center Cards	<b>Let's Investigate!</b> TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 122–123 Small Group: Science <b>Healthy You</b> TG pp. 62–63 Small Group: Early Writing TG pp. 102–103 Small Group: Math <b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station

Share experiences, ideas, and thoughts about artistic creations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<b>Let's Investigate!</b> TG p. 68 Art; Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 121 Art: The Artist in You TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art; Art of Today <b>Under Construction</b> TG p. 69 Fine Art: <i>The Builders</i> TG p. 129 Art: We Are Illustrators <b>Healthy You</b> TG p. 68 Fine Art: <i>Optometrist</i> <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture <b>Watch It Grow</b> TG p. 109 Fine Art: Living or Not? <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage TG p. 89 Art: Sun Prints



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Express interest in and show respect for the creative work of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Each Investigation contains a Featured Artist Daily Routine designed to provide an opportunity to present the children's artwork to the rest of the class. (See Investigation TG. P. 29) Also: <b>Let's Investigate!</b> TG p. 31 Daily Routines: Featured Artist <b>Under Construction</b> TG p. 129 Art: We Are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 89 Art: Farm Animal Sculpture TG p. 129 Art: Wiggleworm Art <b>Watch It Grow</b> TG p. 29 Daily Routines: Featured Artist <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage TG p. 89 Art: Sun Prints

Show creativity and imagination in using materials and in assuming different roles in pretend play situations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes TG p. 51 Learning Centers: Puppets TG p. 215 Dramatic Play: Be an Investigator <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store <b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: Airplane Ride TG p. 49 Learning Centers: A Chance of Snow

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Develop awareness of different musical instruments, rhythms, and tonal patterns.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 64	<b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music <b>Under Construction</b> TG p. 32 Daily Routines: Music TG p. 88 Music and Movement: Rhythm TG p. 108 Music: Carpenter's Rhythm TG p. 128 Music: Little Pigs Sing-Along <b>Healthy You</b> TG p. 73 Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 88 Music and Movement: Make Instruments TG p. 128 Music: Bumblebee Buzz <b>Splash and Dig</b> TG p. 93 Music and Movement: Sea Limbo TG p. 128 Music: Music that Rocks! <b>Watch It Grow</b> TG p. 46 Learning Centers: Move to the Rhythm <b>Weather Watchers</b> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Spring Rain Showers

Imitate and recall tonal patterns, songs, rhythms, and rhymes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<b>Let's Investigate!</b> TG p. 99 Music: The Musician in You TG p. 148 Music: Songs with Rhymes TG p. 170 Music: Clap and Step TG p. 192 Music: All Kinds of Music <b>Under Construction</b> TG p. 88 Music and Movement: Rhythm TG p. 108 Music: Carpenter's Rhythm TG p. 128 Music: Little Pigs Sing-Along <b>Healthy You</b> TG p. 68 Music: "Tooth Time March" TG pp. 76–77 Opening Circle Time: Oral Language <b>Splash and Dig</b> TG p. 73 Music: The Water Song TG p. 93 Music: "Merrily We Roll Along" <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha" <b>Weather Watchers</b> TG p. 73 Music: "Walking in the Snow"

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Cognitive Development

Respond through movement and dance to various patterns of beat and rhythm.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b>            TG p. 126 Music: Music Long Ago            TG p. 143 Gross Motor Skills: The Dancer in You            TG p. 170 Music: Clap and Step            TG p. 192 Music: All Kinds of Music  <b>Under Construction</b> TG p. 128 Music: Little Pigs Sing-Along  <b>Healthy You</b> TG p. 108 Music and Movement: Dance to the Music  <b>Splash and Dig</b>            TG p. 68 Music: "Earth and Water Hula"            TG p. 73 Music: The Water Song            TG p. 108 Music: Feel the Beat  <b>Watch It Grow</b>            TG pp. 76–77 Opening Circle Time: Oral Language            TG p. 128 Music and Movement: Johnny Appleseed Dance  <b>Weather Watchers</b>            TG p. 73 Music: "Walking in the Snow"            TG p. 88 Music and Movement: Rhythm of the Rain</p>

# The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

## Correlation The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

<b>Developing a Sense of Self</b>	
Children begin to: Show self-confidence as they develop abilities and potential.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Learning Center Cards	<p><b>Let's Investigate!</b> TG p. 120 Oral Language: Sharing Chair TG p. 142 Oral Language: Sharing Chair TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You</p> <p><b>Under Construction</b> TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b> TG p. 132 Oral Language: Sharing Chair</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b> TG p. 72 Oral Language: Sharing Chair TG p. 112 Oral Language: I'm a Good Listener TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Watch It Grow</b> TG p. 73 Social and Emotional: Plant a Tree</p> <p><b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Demonstrate persistence with challenging activities, showing a can-do attitude.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Growing Vegetable Soup</i>            Investigation Flapboards and Flap Fillers            Finny, Feathery, Furry Friends Center Card: "Clay Animals"</p>	<p><b>Let's Investigate!</b>            TG p. 41 Daily Routines: Tidy-Up Time            TG p. 41 Daily Routines: Quiet, Please!            TG p. 64 Science: gathering Reading Data  <b>Under Construction</b> TG p. 48 Learning Centers: Mega-Block Town  <b>Healthy You</b> TG p. 129 Art: Healthy Food Prints  <b>Finny, Feathery, Furry Friends</b>            TG p. 38 Daily Routines: Like an Animal            TG p. 45 Learning Centers: Clay Animals  <b>Splash and Dig</b>            TG p. 45 Learning Centers: Beach Mural            TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Watch It Grow</b>            TG p. 48 Learning Centers: Local Crops            TG pp. 66–67 Whole Group: Literacy  <b>Weather Watchers</b> TG p. 109 Art: Bubble Paintings</p>

Demonstrate increasing self-direction and independence, especially with regard to self-help skills and separating from primary caregivers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Card 6</p>	<p><b>Let's Investigate!</b>            TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines            TG p. 45 Learning Centers: Science Stuff  <b>Under Construction</b> TG p. 92 Oral Language: Sharing Chair  <b>Healthy You</b>            TG pp. 52–53 Investigation: Investigation Launch            TG p. 98 Oral Language: Care for Cuts  <b>Finny, Feathery, Furry Friends</b>            TG p. 38 Daily Routines: Like an Animal            TG p. 112 Oral Language: Sharing Chair  <b>Splash and Dig</b>            TG p. 124 Social and Emotional: Water Winners            TG p. 132 Oral Language: Sharing Chair</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Demonstrate increasing competence in regulating, recognizing, and expressing emotions verbally and nonverbally.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book            Dilly and Friends Read Along CD            Trade Book: <i>The Snowy Day</i>            Oral Language Card 6</p>	<p><b>Under Construction</b>            TG p. 35 Daily Routines: Social and Emotional            TG pp. 106–107 Whole Group: Social and Emotional            TG p. 124 Social and Emotional: May I Please?  <b>Healthy You</b>            TG p. 98 Oral Language: How Am I Doing?            TG p. 124 Social and Emotional: Be Prepared!  <b>Splash and Dig</b>            TG p. 65 Social and Emotional: Puppet Play            TG pp. 106–107 Whole Group: Social and Emotional            TG pp. 116–117 Opening Circle Time: Oral Language  <b>Weather Watchers</b>            TG p. 65 Social and Emotional: Feel It, Show It, Say It            TG p. 69 Literacy: reread a Snowy Story            TG pp. 106–107 Whole Group: Social and Emotional</p>

Enjoy playing alone or near other children.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book            Dilly and Friends Read Along CD            Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>            TG p. 36 Daily Routines: Outdoor Play            TG p. 37 Daily Routines: Social and Emotional Development            TG p. 56 Back to School: Getting to Know Each Other            TG p. 82 Back to School: Name Song            TG p. 98 Back to School: Mirror Me  <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Healthy You</b>            TG p. 34 Daily Routines: Gross Motor Skills            TG p. 119 Oral Language: Animal Safety  <b>Finny, Feathery, Furry Friends</b> TG pp. 134–135            Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>            TG p. 34 Daily Routines: Outdoor Play            TG p. 48 Learning Centers: Boat Builders  <b>Weather Watchers</b>            TG p. 41 Learning Centers: Felt Board Names and Stories            TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Develop skills for coping with adversity and change.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 6	<p><b>Under Construction</b> TG p. 38 Daily Routines: Give Yourself a Hug</p> <p><b>Healthy You</b> TG p. 38 Daily Routines: What Are You Wearing? TG p. 98 Oral Language: Care for Cuts TG p. 124 Social and Emotional: Be Prepared!</p> <p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional</p>

Express and manage anger appropriately.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6</p>	<p><b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day</p> <p><b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling?</p> <p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional</p> <p><b>Weather Watchers</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Cancelled</p>

Develop an awareness of personal uniqueness, regarding themselves as having certain abilities, characteristics, preferences, and cultural identities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i> Oral Language Card 6	<p><b>Let's Investigate!</b> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only you TG p. 138 Social Studies: We Grow and Change TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You</p> <p><b>Under Construction</b> TG p. 38 Daily Routines: Who Is It?</p> <p><b>Healthy You</b> TG p. 69 Literacy: Octopus Story TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: How Am I Feeling?</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Recognize that they are members of different groups (e.g., family, preschool class, ethnic group).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Dilly's Music and Movement CD  Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>  Oral Language Cards 1, 64</p>	<p><b>Let's Investigate!</b>  TG p. 46 Learning Centers: Families  TG p. 51 Learning Centers: Props and Costumes  TG p. 68 Social Studies: Family Matters  TG p. 94 Social Studies: Hello Around the World  TG p. 164 Back to School: School Song  TG p. 214 Back to School: A Community of Learners  <b>Under Construction</b> TG pp. 122–123 Small Group: Science  <b>Healthy You</b>  TG p. 65 Social and Emotional: Alike and Different  TG p. 84 Social Studies: Food Around the World  <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107  Whole Group: Social and Emotional  <b>Watch It Grow</b> TG p. 84 Social Studies: Robby's Job Chart  <b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures</p>

Use pretend play to express thoughts and feelings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Oral Language Cards 28, 36  Investigation Flapboards and Flap Fillers  Weather Watchers Center Card: "Strong Winds"</p>	<p><b>Let's Investigate!</b>  TG p. 51 Learning Centers: Props and Costumes  TG p. 73 Dramatic Play: The Imagination in You  TG p. 95 Literacy: Reading Everywhere  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork  TG p. 215 Dramatic Play: Be an InvestiGator  <b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language  <b>Healthy You</b> TG p. 48 Learning Centers: We Are So Different  <b>Splash and Dig</b>  TG p. 59 Oral Language: Changing Water  TG p. 79 Oral Language: A Walk on the Beach  TG p. 119 Listening: Listen and Act  <b>Weather Watchers</b>  TG p. 48 Learning Centers: Strong Winds  TG p. 49 Learning Centers: A Chance of Snow</p>



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

<b>Developing a Sense of Self with Others</b>	
<p>Children begin to: Approach others easily with expectations of positive interactions.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD            Oral Language Card 18            Finny, Feathery, Furry Friends Center Card: “At the Vet’s”</p>	<p><b>Let’s Investigate!</b>            TG p. 56 Back to School: Getting to Know Each Other            TG p. 104 Back to School: Getting to Know the Teacher  <b>Under Construction</b> TG p. 132 Oral Language: Hello, My Name Is Gabby  <b>Healthy You</b> TG p. 105 Math: rubber Band Shapes  <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet’s            TG p. 65 Social and Emotional: Show You Care            TG pp. 106–107 Whole Group: Social and Emotional            TG p. 124 Social and Emotional: Overcoming Fears  <b>Splash and Dig</b>            TG p. 35 Daily Routines: Social and Emotional Development            TG p. 65 Social and Emotional: Puppet Play            TG pp. 106–107 Whole Group: Social and Emotional  <b>Weather Watchers</b>            TG p. 35 Daily Routines: Social and Emotional Development</p>
<p>Seek out others when needing emotional support, physical assistance, social interaction, problem-solving, and approval.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  <i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD</p>	<p><b>Let’s Investigate!</b>            TG p. 208 Back to School: Busy Bees            TG p. 214 Back to School: A Community of Learners            TG pp. 234–235 Family Investigation Night: Scavenger Hunt  <b>Under Construction</b>            TG pp. 106–107 Whole Group: Social and Emotional            TG pp. 136–137 Family Investigation Night: Wagon Wash  <b>Healthy You</b> TG p. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b> TG p. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>            TG p. 65 Social and Emotional: Puppet Play            TG p. 106–107 Whole Group: Social and Emotional            TG p. 112 Oral Language: I’m a Good Listener  <b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Develop awareness of personal behavior and its effect on others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Books                      Splash and Dig Flapboards and Flap Fillers                      Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b>                      TG p. 72 Back to School: My Space, Your Space                      TG p. 186 Back to School: Classroom Rules  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b> TG p. 35 Daily Routines: Social and Emotional Development  <b>Splash and Dig</b>                      TG p. 35 Daily Routines: Social and Emotional Development                      TG p. 65 Social and Emotional: Puppet Play                      TG pp. 106–107 Whole Group: Social and Emotional                      TG pp. Opening Circle Time: Oral Language</p>

Balance their own needs with those of others in the group.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and The InvestiGator Club</i> Lapbook and Little Book  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book                      Dilly and Friends Read Along CD                      Watch It Grow Center Card: "Produce Stand"</p>	<p><b>Let's Investigate!</b> TG p. 186 Back to School: Classroom Rules  <b>Under Construction</b>                      TG p. 72 Oral Language: Pass a Hardhat                      TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Healthy You</b>                      TG p. 72 Oral Language: Quiz Show                      TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b> TG p. 35 Daily Routines: Social and Emotional Development  <b>Splash and Dig</b>                      TG p. 48 Learning Centers: Boat Builders                      TG p. 65 Social and Emotional: Puppet Play  <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Work to resolve conflicts positively.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD                      Oral Language Card 6</p>	<p><b>Let's Investigate!</b> TG p. 186 Back to School: Classroom Rules  <b>Under Construction</b>                      TG p. 35 Daily Routines: Social and Emotional Development                      TG p. 65 Social and Emotional: Play a Sharing Game                      TG p. 112 Oral Language: Medallion Day  <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling?  <b>Splash and Dig</b> TG p. 124 Social and Emotional: Water Winners  <b>Weather Watchers</b>                      TG p. 35 Daily Routines: Social and Emotional Development                      TG p. 65 Social and Emotional: Feel It, Show It, Say It                      TG p. 124 Social and Emotional: The Picnic is Cancelled</p>

Play and interact cooperatively with other children (e.g., taking turns, exchanging ideas).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Books  <i>Dilly and Chuck Wood</i> Lapbook and Little Books  <i>Dilly and Manny Salamander</i> Lapbook and Little Books  <i>Dilly and Friends</i> Read Along CD                      Dilly's Music and Movement CD                      Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>                      TG p. 37 Daily Routines: Social and Emotional Development                      TG pp. 54–55 Opening Circle Time: Oral Language                      TG p. 73 Dramatic Play: The Imagination in You                      TG p. 134 Readiness: Yesterday, Today, Tomorrow                      TG p. 160 Social Studies: We Know What We Need  <b>Under Construction</b>                      TG p. 72 Oral Language: Pass a Hardhat                      TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Healthy You</b>                      TG p. 34 Daily Routines: Outdoor Play                      TG p. 119 Oral Language: Animal Safety  <b>Splash and Dig</b>                      TG p. 34 Daily Routines: Outdoor Play                      TG p. Learning Centers: Boat Builders  <b>Weather Watchers</b> TG p. 49 Learning Centers: Airplane Ride</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Show interest in and respond to other points of view.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Books  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Chuck Wood</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Oral Language Card 41  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG pp. 54–55 Opening Circle Time: Oral Language  TG p. 134 Readiness: Yesterday, Today, Tomorrow  TG pp. 232–233 Culminating Activity: Investigation Celebration  <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Healthy You</b>  TG p. 78 Oral Language: Veggies  TG p. 118 Oral Language: Everyday Safety  TG pp. 130–131 Closing Circle Time: Shared Writing  <b>Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care</p>

Respond to others' feelings, including showing empathy.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  <i>Dilly and JT Gator</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development  <b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 124 Social and Emotional: Overcoming Fears  TG p. 133 Literacy: Kindness Counts  <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development  <b>Weather Watchers</b> TG p. 35 Daily Routines: Social and Emotional Development</p>

Develop the ability to distinguish between unintentional and intentional actions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 186 Back to School: Classroom Rules  <b>Healthy You</b> TG p. 108 Math: Manny May I?  <b>Feathery, Furry Friends</b>  TG mp. 39 Daily Routines: How Shall I Move?  TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Show ease and comfort in their interactions with familiar children and adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other TG p. 89 Small Group: Say the Chant TG p. 98 Back to School: Mirror Me <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Healthy You</b> TG p. 98 Oral Language: Cure for Cuts <b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Splash and Dig</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet <b>Weather Watchers</b> TG p. 109 Literacy: Friends Like Rosalita TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

Form and maintain positive relationships, including friendships with children and adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me TG p. 104 Back to School: Getting to Know the Teacher <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Splash and Dig</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Watch It Grow</b> TG pp. 136–137 Family Investigation Night: Planting Party <b>Weather Watchers</b> TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 109 Whole Group: Literacy: Friends Like Rosalita</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Recognize, respect, and accept similarities and differences among people, including people with disabilities and those from varying cultures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster <i>Dilly and Rosalita Suasalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Trade Book: <i>A Snowy Day</i> Oral Language Card 1	<b>Let's Investigate!</b> TG p. 33 Daily Routines: Word of the Week TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 99 Social Studies: The Traveler in You TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 120 Back to School: Teacher News <b>Healthy You</b> TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World <b>Weather Watchers</b> TG p. 69 Literacy: reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita

Follow social rules, transitions, and routines that have been explained to them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees <b>Under Construction</b> TG p. 39 Daily Routines: Sing from Here to There <b>Healthy You</b> TG p. 45 Learning Centers: Food Prints TG p. 108 Math: Manny May I? <b>Feathery, Furry Friends</b> TG p. 38 Daily Routines: Like an Animal TG p. 39 Daily Routines: How Shall I Move? <b>Splash and Dig</b> TG p. 38 Daily Routines: Shell Stories

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Emotional and Social Development

Recognize the classroom as a caring community in which members take care of property, respect the rights of others, and keep one another safe.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Center Card: "Weather Watching"	<p><b>Let's Investigate!</b>            TG p. 142 Back to School: Helper Chart            TG p. 148 Back to School: School Tour            TG p. 186 Back to School: Classroom Rules            TG p. 214 Back to School: A Community of Learners</p> <p><b>Healthy You</b>            TG p. 45 Learning Centers: Food Prints            Top. 49 Learning Centers: Grocery Store</p> <p><b>Feathery, Furry Friends</b> TG p. 104 Social Studies:            Bunch of Wild Animals</p> <p><b>Watch It Grow</b> TG p. 84 Social Studies: Robby' Job Chart</p> <p><b>Weather Watchers</b>            TG p. 38 Daily Routines: A Musical Signal            TG p. 44 Learning Centers: Weather Watching</p>

# The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Early Learning Standards for North Carolina Preschoolers - Health and Physical Development. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

## Correlation The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

<b>Self-Care</b>	
Children begin to: Develop an awareness of hygiene.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 7 Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p. 157 Science: Be Healthy Like Manny <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG pp. 62–63 Small Group: Early Writing TG p. 68 Music: "Tooth Time March" TG p. 99 Oral Language: Scrub and Rub TG p. 104 Science: Clues for Healthy Habits TG p. 113 Oral Language: I Can Do It TG p. 119 Oral Language: Healthy Starts <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash <b>Watch It Grow</b> TG p. 36 Daily Routines: Fresh Food Wash TG p. 47 Learning Centers: Vegetable Stew <b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Follow basic hygiene practices (e.g., brushing teeth, washing hands).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG p. 38 Daily Routines: Establish Toilet Routines            TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p><b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub</p> <p><b>Healthy You</b>            TG p. 68 Music: "Tooth Time March"            TG p. 99 Oral Language: Scrub and Rub            TG p. 104 Science: Clues for Healthy Habits</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash</p> <p><b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water!</p> <p><b>Watch It Grow</b> TG p. 36 Daily Routines: Fresh Food Wash</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?</p>

Increase independence with basic self-help skills (e.g., feeding oneself, toileting, dressing oneself).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i> Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG p. 38 Daily Routines: Establish Toilet Routines            TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p><b>Healthy You</b>            TG p. 98 Oral Language: Care for Cuts            TG p. 113 Oral Language: I Can Do It!</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash</p> <p><b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water!</p> <p><b>Weather Watchers</b>            TG p. 36 Daily Routines: Fastening Practice            TG p. 36 Daily Routines: What to Wear?</p>

Develop the ability to care for personal belongings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines</p> <p><b>Under Construction</b> TG p. 37 Daily Routines: Rice Cake Rocks</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet talk</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Help with routine care of the environment (e.g., put toys away).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 41 Daily Routines: Tidy-Up Time</p> <p><b>Under Construction</b> TG p. 37 Daily Routines: Rice Cake Rocks</p> <p><b>Healthy You</b> TG p. 38 Daily Routines: The Clean-Up Song</p> <p><b>Splash and Dig</b> Daily Routines: Let's Clean House</p> <p><b>Weather Watchers</b> TG p. 38 Daily Routines: A Musical Signal</p>

<b>Safety Awareness</b>	
Children begin to: Demonstrate an understanding of the importance of personal safety.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster Oral Language Card 28</p>	<p><b>Let's Investigate!</b> TG p. 170 Back to School: Fire Safety</p> <p><b>Under Construction</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs</p> <p><b>Healthy You</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Everyday Safety TG p. 132 Health: Stop, Drop, Roll</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing</p> <p><b>Splash and Dig</b> TG p. 36 Daily Routines: Let's Clean House</p> <p><b>Watch It Grow</b> TG p. 36 Daily Routines: Fresh Food Wash</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Develop awareness of and the ability to follow basic health and safety rules (e.g., fire and traffic safety).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28	<b>Let's Investigate!</b> TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety <b>Under Construction</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing <b>Watch It Grow</b> TG p. 36 Daily Routines: Fresh Food Wash

Trust and cooperate in a comfortable, safe environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG pp. 80–81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 160 Social Studies: We Know What We Need TG p. 208 Back to School: Busy Bees <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show TG p. 105 Math: Rubber Band Shapes <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Oral Language: I'm a Good Listener <b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Recognize and avoid potentially harmful persons, objects, substances, activities, and environments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Trade Book: <i>Pretend You're a Cat</i>	<b>Let's Investigate!</b> TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety <b>Under Construction</b> TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Everyday Safety TG p. 125 Literacy: Safety Signs <b>Finny, Feathery, Furry Friends</b> TG p. 69 Literacy: Reread a Story <b>Watch It Grow</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash TG p. 107 Whole Group: Read the Story <b>Weather Watchers</b> TG p. 29 Daily Routines: Safety

<b>Motor Skills</b>	
Children begin to: Develop small muscle control and coordination.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Dilly's Music and Movement CD Learning Center Cards	<b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Learning Centers: Initial Prints TG p. 183 Math: Cut to Size <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans TG p. 47 Learning Centers: Dump Trucks <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG p. 43 Learning Centers: what Can My Muscles Do? <b>Finny, Feathery, Furry Friends</b> TG p. 84 Math: The Number 5 <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge <b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew TG p. 129 Art: Four Seasons Mobile <b>Weather Watchers</b> TG p. 48 Learning Centers: Build a Castle TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 129 Art: Four Seasons Mobile

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Experiment with handheld tools that develop strength, control, and dexterity of small muscles (e.g., spoons, paintbrushes, crayons, markers, safety scissors, and a variety of technological tools, with adaptations as needed).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "Build a Pattern"	<p><b>Let's Investigate!</b>            TG p. 39 Daily Routines: Establish Good Table Manners            TG p. 43 Learning Centers: Writing Practice            TG p. 47 Learning Centers: Initial Prints            TG p. 183 Math: Cut to Size</p> <p><b>Under Construction</b>            TG p. 42 Learning Centers: Build a Pattern            TG p. 129 Art: We Are Illustrators</p> <p><b>Healthy You</b> TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Books</p> <p><b>Splash and Dig</b>            TG p. 45 Learning Centers: Watercolor Artworks            TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p><b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew</p> <p><b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures</p>

Explore and engage in activities that enhance hand-eye coordination, such as using eating utensils, dressing themselves, building with blocks, creating with clay or play dough, putting puzzles together, stringing beads, and using other manipulatives.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Cards: "Build a Tree House", "Initial Prints" Under Construction Center Cards: "Build a Pattern", "Building Plans"	<p><b>Let's Investigate!</b>            TG p. 39 Daily Routines: Establish Good Table Manners            TG p. 47 Learning Centers: Initial Prints            TG p. 183 Math: Cut to Size            TG p. 50 Learning Centers: Exploring Blocks            TG p. 50 Learning Centers: Build a Tree House</p> <p><b>Under Construction</b>            TG p. 42 Learning Centers: Build a Pattern            TG p. 44 Learning Centers: Building Plans            TG p. 47 Learning Centers: Dump Trucks</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 42 Learning Centers: Part or Whole            TG p. 89 Art: Farm Animal Sculptures</p> <p><b>Splash and Dig</b> TG p. 42 Learning Centers: Puzzle Builders</p> <p><b>Watch It Grow</b> TG p. 64 Math: The Number 8</p> <p><b>Weather Watchers</b>            TG pp. 70–71 Closing Circle Time: Shared Writing            TG p. 129 Art: Four Seasons Mobile</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Develop body strength, balance, flexibility, and stamina.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b>            TG p. 36 Daily Routines: Outdoor Play            TG p. 36 Daily Routines: Gross Motor Skills            TG p. 149 Gross Motor Skills: The Athlete in You  <b>Under Construction</b> TG p. 39 Daily Routines: Giant Steps  <b>Healthy You</b>            TG p. 34 Daily Routines: Gross Motor Skills            TG p. 39 Daily Routines: How Shall I Move?            TG p. 73 Movement: Jump and Jive  <b>Finny, Feathery, Furry Friends</b> TG p. 108 Music: "The Bear Went Over the Mountain"  <b>Splash and Dig</b> TG p. 133 Listening: River Statues  <b>Watch It Grow</b>            TG p. 73 Movement: Squirrel in a Tree            TG p. 93 Music and Movement: Hot Potato            TG p. 113 Oral Language: Picture Match Relay  <b>Weather Watchers</b>            TG p. 34 Daily Routines: Gross Motor Skills            TG p. 120 Everyday Literacy: Sound Bounce            TG p. 124 Math: the Numbers 0 to 10</p>

Develop large muscle control and coordinate movements in their upper and/or lower body.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b>            TG p. 36 Daily Routines: Outdoor Play            TG p. 36 Daily Routines: Gross Motor Skills            TG p. 143 Gross Motor Skills: The Dancer in You  <b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play  <b>Healthy You</b>            TG p. 34 Daily Routines: Gross Motor Skills            TG p. 39 Daily Routines: How Shall I Move?            TG p. 43 Learning Centers: What Can My Muscles Do?            TG p. 73 Movement: Jump and Jive  <b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: How Shall I Move?  <b>Splash and Dig</b> TG p. 133 Listening: River Statues  <b>Watch It Grow</b> TG p. 93 Music and Movement: Hot Potato  <b>Weather Watchers</b>            TG p. 34 Daily Routines: Gross Motor Skills            TG p. 120 Everyday Literacy: Sound Bounce            TG p. 124 Math: the Numbers 0 to 10</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Explore a variety of equipment and activities that enhance gross motor development (e.g., balls, slides, locomotive toys, and assistive technology).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p><b>Let's Investigate!</b>            TG p. 36 Daily Routines: Gross Motor Skills            TG p. 36 Daily Routines: Outdoor Play            TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Healthy You</b> TG p. 36 Daily Routines: Outdoor Play            TG p. 79 Oral Language: Playtime</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Splash and Dig</b> TG p. 128 Math: Bounce and Count</p> <p><b>Weather Watchers</b> TG p. 120 Everyday Literacy: Sound Bounce</p>

Increase the ability to move their bodies in space (running, jumping, skipping).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Cards 24, 48	<p><b>Let's Investigate!</b>            TG p. 36 Daily Routines: Gross Motor Skills            TG p. 73 Dramatic Play: The Imagination in You            TG p. 143 Dramatic Play: Rosalita's Fancy Footwork            TG p. 149 Gross Motor Skills: The Athlete in You</p> <p><b>Under Construction</b>            TG p. 38 Daily Routines: Rocks            TG p. 39 Daily Routines: Giant Steps</p> <p><b>Healthy You</b>            TG p. 39 Daily Routines: How Shall I Move?            TG p. 73 Movement: Jump and Jive            TG p. 85 Science: Animal Exercises</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: How Shall I Move?</p> <p><b>Splash and Dig</b> TG p. 93 Music and Movement: Sea Limbo</p> <p><b>Watch It Grow</b>            TG p. 73 Movement: Squirrel in a Tree            TG p. 93 Music and Movement: Hot Potato            TG p. 113 Oral Language: Picture Match Relay</p> <p><b>Weather Watchers</b>            TG p. 34 Daily Routines: Outdoor Play            TG p. 34 Daily Routines: Gross Motor Skills            TG p. 120 Everyday Literacy: Sound Bounce            TG p. 124 Math: The Numbers 0 to 10</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

<b>Physical Health and Growth</b>	
Children begin to: Participate in a variety of physical activities for longer periods of time (e.g., exercise, games, and active play).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 24, 48	<p><b>Let's Investigate!</b> TG p. 36 Daily Routines: Outdoor Play TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Under Construction</b> TG p. 68 Music: Let's Dance</p> <p><b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play TG p. 85 Science: Animal Exercises</p> <p><b>Splash and Dig</b> TG p 93 Music and Movement: Sea Limbo</p> <p><b>Watch It Grow</b> TG p. 113 Oral Language: Picture Relay Match</p> <p><b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10</p>

Transition from high-energy to low-energy activities (e.g., calming or other relaxing activities).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 41 Daily Routines: Quiet, Please!</p> <p><b>Healthy You</b> TG p. 39 Daily Routines: How Shall I Move?</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: The Ants Go Marching</p> <p><b>Splash and Dig</b> TG p. 39 Daily Routines: Sing as You Go</p> <p><b>Watch It Grow</b> TG p. 39 Daily Routines: Move Like the Trees</p> <p><b>Weather Watchers</b> TG p. 38 Daily Routines: A Musical Signal TG p. 39 Daily Routines: Weather Walking</p>



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Recognize and eat nutritious foods.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Growing Vegetable Soup</i>                      Oral Language Cards 40, 41, 42, 43                      Healthy You Flapboards and Flap Fillers                      Watch It Grow Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>                      TG p. 139 Math: Match a Snack                      TG p. 157 Science: Be Healthy Like Manny  <b>Under Construction</b> TG p. 37 Daily Routines: Snacks  <b>Healthy You</b>                      TG p. 47 Learning Centers: Soup du Jour                      TG p. 78 Oral Language: Veggies                      TG p. 78 Oral; Language: Nutritious Foods                      TG p. 79 Oral Language: Let's Go Shopping!                      TG p. 80 Everyday Literacy: Manny's Breakfast                      TG p. 80 Everyday Literacy: My Favorite Healthy Food  <b>Watch It Grow</b>                      TG p. 36 Daily Routines: Healthy Foods                      TG p. 37 Daily Routines: Drink Your Milk!                      TG pp. 66–67 Whole Group: Literacy                      TG p. 88 Literacy: Write a Recipe                      TG p. 93 Science: Fruit Salad Survey</p>

Develop an awareness of personal health and fitness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD                      Oral Language Cards 22, 23, 24, 49</p>	<p><b>Let's Investigate!</b> TG p. 157 Science: Be Healthy Like Manny  <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub  <b>Healthy You</b>                      TG pp. 54–55 Investigation: Investigation Station                      TG p. 79 Oral Language: Play Time                      TG p. 85 Science: Animal Exercises                      TG p. 93 Music and Movement: "Tooth Time March"  <b>Splash and Dig</b> TG p. 36 Daily Routines: Drink your Water!  <b>Watch It Grow</b>                      TG p. 36 Daily Routines: Healthy Foods                      TG p. 37 Daily Routines: Drink Your Milk!                      TG pp. 66–67 Whole Group: Literacy                      TG p. 93 Science: Fruit Salad Survey</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Health and Physical Development

Participate in games, outdoor play, and other forms of exercise to enhance physical fitness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 22, 23, 24, 49	<b>Let's Investigate!</b> TG p. 36: Daily Routines: Outdoor Play TG p. 73 Dramatic Play: The Imagination in You TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play <b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises <b>Watch It Grow</b> TG p. 34 Daily Routines: Outdoor Play <b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10

Engage in adaptive physical activities as appropriate.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 22, 23, 24, 49	<b>Let's Investigate!</b> TG p. 73 Dramatic Play: The Imagination in You TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Healthy You</b> TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises TG p. 93 Music and Movement: "Tooth Time March" <b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: The Ants Go Marching TG p. 39 Daily Routines: All Aboard! <b>Splash and Dig</b> TG p. 128 Math: Bounce and Count <b>Watch It Grow</b> TG p. 73 Movement: Squirrel in a Tree TG p. 93 Music and Movement: Hot Potato TG p. 113 Oral Language: Picture Match Relay <b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10

Make better use of their vision and hearing, and benefit from correction and aids as needed.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Healthy You</b> TG p. 37 Daily Routines: Feast for the Senses! <b>Finny, Feathery, Furry Friends</b> TG p. 58 Oral Language: What Made That Sound? TG p. 93 Science: Hidden Pictures <b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language

# The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Early Learning Standards for North Carolina Preschoolers - Language Development and Communication. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

## Correlation

### The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Receptive Language	
Children begin to: Understand increasingly complex sentences, including past, present, and future tenses.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 193 Oral Language: Getting to Know Bruno TG p. 209 Oral Language: The "Big Kid" in You <b>Under Construction</b> TG p. 72 Oral Language: Pass a Hardhat</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet Talk TG p. 72 Oral Language: Hold the Pet TG p. 93 Math: If You Were an Animal</p> <p><b>Splash and Dig</b> TG p. 58 Oral Language: Splish, Splash TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: If I Could Be ... TG p. 132 Oral Language: In My Yard</p> <p><b>Watch It Grow</b> TG p. 58 Oral Language: Explore a Rain Forest TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: Time for a Hay Ride</p> <p><b>Weather Watchers</b> TG p. 59 Oral Language: Rainy-Day Walk TG p. 92 Oral Language: We Remember TG p. 93 Oral Language: Weather Report TG pp. 96–97 Opening Circle Time: Oral Language TG p. 133 Literacy: A New Story</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Understand and use a growing vocabulary.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 98 Oral Language: Sharing Chair TG p. 157 Social Studies: We Have Needs <b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Woosh! Woosh! TG p. 69 Literacy: Reread a Story TG pp. 96–97 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 78 Oral Language: Nutritious Food TG p. 99 Oral Language: Dressing Up <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language <b>Splash and Dig</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 98 Oral Language: If Flowers Could Talk <b>Weather Watchers</b> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 99 Oral Language: Windy Words

Attend to language for longer periods of time, such as when books are read, people are telling stories, and during conversations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Healthy You Reproducible: "Stone Soup" (TG p. 164)	<b>Let's Investigate!</b> TG p. 112 Literacy: favorite Books TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You <b>Under Construction</b> TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 126–127 Whole Group: Storytelling Classics <b>Healthy You</b> TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story TG p. 129 Literacy: Retell a Classic <b>Splash and Dig</b> TG pp. 52–53 Investigation: Investigation Launch TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG pp. 122–123 Small Group: Science <b>Weather Watchers</b> TG p. 119 Listening: Seasons Game

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Consistently respond to requests for information or action (e.g., respond to questions and follow one- and two-step directions).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Set-up/Clean-up Routines</p> <p><b>Under Construction</b> TG p. 79 Oral Language: Where Do We Live? TG pp. 86–87 Whole Group: Math</p> <p><b>Healthy You</b> TG p. 59 Listening: Teddy Bear TG p. 72 Oral Language: quiz Show TG pp. 122–123 Small Group: Science</p> <p><b>Splash and Dig</b> TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Literacy: Really Listen!</p> <p><b>Watch It Grow</b> TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b> TG pp. 106–107 Whole Group: Social and Emotional</p>

Comprehend and use language for multiple social and cognitive purposes (e.g., understand and talk about feelings, ideas, information, and beliefs).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Cards</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Under Construction Center Card: "Karaoke Kid"</p>	<p><b>Let's Investigate!</b> TG p. 164 Oral Language: Sharing Chair TG p. 193 Oral Language: Getting to Know Bruno</p> <p><b>Under Construction</b> TG p. 46 Learning Centers: Karaoke Kid TG p. 124 Social and Emotional: May I, Please?</p> <p><b>Healthy You</b> TG p. 92 Oral Language: Sharing Chair</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 113 Oral Language: If I Lived in a Forest TG p. 118 Oral Language: Spiders</p> <p><b>Splash and Dig</b> TG pp. 116–117 Opening Circle Time: Oral Language TG p. 132 Oral Language: In My Yard</p> <p><b>Watch It Grow</b> TG p. 72 Oral Language: Sharing Chair TG p. 118 Oral Language: Time for a Hay Ride</p> <p><b>Weather Watchers</b> TG pp. 52–53 Investigation: Investigation Launch TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: "Boom, Bang!" TG p. 99 Oral Language: Windy Words TG p. 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Develop familiarity with sounds in words (e.g., listening to, identifying, recognizing, and discriminating).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 106–107 Everyday Literacy: Phonological Awareness TG pp. 172–173 Everyday Literacy: Phonological Awareness TG pp. 194–195 Everyday Literacy: Phonological Awareness <b>Under Construction</b> TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: How Many Words? TG p. 100 Everyday Literacy: Tool Words Clap Along TG p. 120 Everyday Literacy: Listen and Clap <b>Healthy You</b> TG p. 121 Everyday Literacy: The Letter Vv <b>Finny, Feathery, Furry Friends</b> TG p. 80 Everyday Literacy: Syllable Stack Up <b>Watch It Grow</b> TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i> TG p. 121 Everyday Literacy: The Letter <i>Qq</i> <b>Weather Watchers</b> TG p. 60 Everyday Literacy: Substitute Sounds TG p. 80 Everyday Literacy: How Many Sounds Do You Hear

Understand that people communicate in many ways, including through gestures, sign language, facial expressions, and augmentative communication devices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 6	<b>Under Construction</b> TG p. 133 Oral Language: Say It With Signs <b>Healthy You</b> TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Choices: Social and Emotional: Be Prepared! <b>Finny, Feathery, Furry Friends</b> TG p. 125 Literacy: Little Miss Muffet <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional <b>Weather Watchers</b> TG p. 65 Choices: Social and Emotional: Feel It, Show It, Say It TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

<b>Expressive Language</b>	
<p>Children begin to: Use verbal and non-verbal language (gestures, devices, signs, and picture symbols) to communicate for multiple purposes (e.g., to express wants, needs, ideas, feelings, and to relate personal information and experiences).</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Cards 6, 28</p>	<p><b>Let's Investigate!</b> TG p. 105: Getting to Know Auntie Lu TG p. 149 Dramatic Play: Getting to Know Manny <b>Under Construction</b> TG p. 133 Oral Language: Say It With Signs <b>Healthy You</b> TG p. 59 Oral Language: Statues TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs <b>Finny, Feathery, Furry Friends</b> TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy TG p. 125 Literacy: Little Miss Muffet <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional <b>Weather Watchers</b> TG p. 65 Choices: Social and Emotional: Feel It, Show It, Say It TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows</p>

Use language as a part of pretend play to create and enact roles.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"</p>	<p><b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes TG pp. 140–141 Closing Circle Time: Shared Writing TG p. 154 Small Group: Tell the Story TG pp. 168–169 Opening Circle Time: Oral Language <b>Under Construction</b> TG p. 40 Learning Centers: Act Out a Story TG p. 49 Learning Centers: <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's <b>Splash and Dig</b> TG p. Oral Language: Changing Water <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Use language to establish and maintain relationships.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG p. 56 Back to School: Getting to Know Each Other            TG p. 82 Back to School: Name Song</p> <p><b>Weather Watchers</b>            TG p. 41 Learning Centers: Felt Board Names and Stories            TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

Initiate and engage in conversations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	<p><b>Let's Investigate!</b>            TG p. 104 Back to School: Getting to Know the Teacher            TG p. 171 Oral Language: The Handy Person in You</p> <p><b>Under Construction</b>            TG p. 72 Oral Language: Pass a Hardhat            TG p. 98 Listening: Tool Talk            TG p. 98 Oral Language: Let's Paint            TG p. 99 Oral Language: Let's Talk About Patterns            TG pp. 116–117 Opening Circle Time: Oral Language            TG p. 132 Oral Language: Hello, My Name is Gabby</p> <p><b>Healthy You</b> TG p. 99 Oral Language: Dressing Up</p> <p><b>Splash and Dig</b>            TG p. 58 Oral Language: Splish, Splash            TG pp. 116–118 Opening Circle Time: Oral Language            TG p. 118 Oral Language: Follow the River</p> <p><b>Watch It Grow</b>            TG p. 30 Daily Routines: Bee Mail            TG p. 43 Learning Centers: What We Get From Plants</p> <p><b>Weather Watchers</b> TG p. 72 Oral Language: Pass the Rain Hat</p>



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Describe experiences and create and/or retell simple stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  eFlapboard Learning Software  Trade Books  Bruno's Buzz Nonfiction Readers  Investigation Flapboards and Flap Fillers  Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p><b>Let's Investigate!</b>  TG p. 105 Literacy" The Storyteller in You  TG pp. 168–169 Opening Circle Time: Oral Language  TG p. 223 Literacy: Sequence of Events  <b>Under Construction</b> TG p. 40 Learning Centers: Act Out a Story  <b>Healthy You</b> TG pp. 70–71 Closing Circle Time: Shared Writing  <b>Finny, Feathery, Furry Friends</b>  TG pp. 52–53 Investigation: Investigation Launch  TG pp. 66–67 Whole Group: Literacy  TG p. 89 Literacy: Reread a Duck Story  <b>Splash and Dig</b>  TG pp. 82–83 Small Group: Literacy  TG p. 125 Science: Reread a Muddy Story  <b>Weather Watchers</b>  TG pp. 126–127 Whole Group: Storytelling Classics</p>

Ask questions and make comments related to the topic of discussion.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  Trade Books  Bruno's Buzz Nonfiction Readers  Oral Language Cards  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG p. 105 Oral Language: Getting to Know Auntie Lu  TG p. 215 Literacy: The Curiosity in You  <b>Under Construction</b> TG pp. 66–67 Whole Group: Literacy  <b>Healthy You</b>  TG p. 72 Oral Language: Quiz Show  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 125 Literacy: Safety Signs  <b>Finny, Feathery, Furry Friends</b> TG p. 93 Math: If You Were an Animal  <b>Splash and Dig</b>  TG p. 79 Oral Language: Questions, Please!  TG p. 105 Literacy: Reread "How Many?"  TG p. 118 Oral Language: Follow the River  <b>Watch It Grow</b>  TG p. 43 Learning Centers: What We Get From Plants  TG p. 78 Oral Language: Who's Got the Seed?  TG p. 118 Oral Language: It's In the Bag!  <b>Weather Watchers</b>  TG p. 113 Science: Will It Move?  TG p. 118 Oral Language: Summer Sounds</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Communicate messages with expression, tone, and inflection appropriate to the situation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Under Construction</b>            TG p. 41 Learning Centers: While You Were Out            TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Healthy You</b>            TG p. 59 Oral Language: Statues            TG p. 98 Oral Language: How Am I Felling?</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 65 Social and Emotional: Show You Care            TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Splash and Dig</b>            TG p. 58 Oral Language: Splish, Splash            TG p. 98 Oral Language: Off to the Lake            TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b>            TG p. 65 Choices: Social and Emotional: Feel It, Show It, Say It            TG p. 84 Social Studies: Morning, Afternoon, Evening            TG p. 85 Science: Sun and Shadows</p>

Use increasingly complex and varied language structures, sentences, and vocabulary.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Under Construction Center Card: "Karaoke Kid"	<p><b>Let's Investigate!</b> TG p. 201 Social Studies: What's My Job?</p> <p><b>Under Construction</b>            TG p. 46 Learning Centers: Karaoke Kid            TG pp. 56–57 Opening Circle Time: Oral Language            TG p. 72 Oral Language: Pass a Hardhat            TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 59 Oral Language: Pet the Pet            TG p. 112 Oral Language: Sharing Chair</p> <p><b>Splash and Dig</b> TG p. 92 Oral Language: Sharing Chair</p> <p><b>Watch It Grow</b>            TG p. 58 Oral Language: From the Forest            TG p. 78 Oral Language: Who's Got the Seed?            TG p. 118 Oral Language: Time for a Hay Ride</p> <p><b>Weather Watchers</b>            TG pp. 52–53 Investigation: Investigation Launch            TG p. 72 Oral Language: Pass the Rain Hat            TG pp. 96–97 Opening Circle Time: Oral Language            TG p. 132 Oral Language: Sharing Chair            TG p. 133 Literacy: A New Story</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

<b>Foundations for Reading - Motivation for Reading</b>	
Children begin to: Show an interest in books, other print, and reading-related activities, including using and sharing books and print in their play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 42 Learning Centers: Reading Practice</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out</p> <p><b>Healthy You</b> TG pp. 82–83 Small Group: Literacy</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Watch It Grow</b> TG p. 40 Learning Centers: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Shopping Story</p> <p><b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk</p>

Enjoy listening to and discussing storybooks, simple information books, and poetry read aloud.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 102 Literacy: Favorite Books TG p. 117 Literacy: Storytelling Necklaces TG pp. 102–103 Opening Circle Time: Oral Language</p> <p><b>Under Construction</b> TG p. 69 Literacy: Reread a Story</p> <p><b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 122–123 Small Group: Science</p> <p><b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Literacy: Retell a Classic</p> <p><b>Watch It Grow</b> TG pp. 86–87 Whole Group: Math</p> <p><b>Weather Watchers</b> TG pp. 86–87 Whole Group: Math</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Independently engage in reading behaviors (e.g., turning pages, imitating adults by pointing to words, telling the story).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG p. 42 Learning Centers: Reading Practice                      TG p. 201 Literacy: Follow That Print                      TG p. 205 Literacy: Tracking Print</p> <p><b>Healthy You</b>                      TG p. 69 Literacy: Octopus Story                      TG p. 109 Literacy: Read and Follow</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 40 Learning Centers: Storytelling Time                      TG pp. 66–67 Whole Group: Literacy</p> <p><b>Splash and Dig:</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk</p>

Independently engage in writing behaviors (e.g., write symbols or letters for names, use materials at the writing center, write lists with symbols/letters in pretend play, write messages that include letters or symbols).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Look at Me!" Splash and Dig Center Card: "Water Everywhere"	<p><b>Let's Investigate!</b>                      TG p. 43 Learning Center: Writing Practice                      TG p. 43 Learning Center: Writing Role Play                      TG pp. 162–163 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b>                      TG p. 41 Learning Centers: That's My Name!                      TG p. 41 Learning Centers: While You Were Out                      TG pp. 62–63 Small Group: Early Writing</p> <p><b>Healthy You</b>                      TG p. 41 Learning Centers: Look at Me!                      TG pp. 62–63 Small Group: Early Writing</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 41 Learning Centers: What Do Animals Need?                      TG pp. 70–71 Closing Circle Time: Shared Writing                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Splash and Dig</b>                      TG p. 41 Learning Centers: Water Everywhere                      TG p. 41 Learning Centers: Fun with Water</p> <p><b>Watch It Grow</b>                      TG pp. 70–71 Closing Circle Time: Shared Writing                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG pp. 130–131 Closing Circle Time: Shared Writing</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Show preferences for favorite books.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 42 Learning Centers: Reading Practice TG p. 112 Literacy: Favorite Books <b>Under Construction</b> TG p. 40 Learning Centers: Let's Read! <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Center: Storytelling Time <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk

Use books that communicate information to learn about the world by looking at pictures, asking questions, and talking about the information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 62–63 Small Group Literacy TG pp. 80–81 Opening Circle Time: Oral Language <b>Under Construction</b> TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: chuck, Chuck, and Away <b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG p. 105 Literacy: Bird Feeders <b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Read Poetry <b>Watch It Grow</b> TG p. 125 Science: Reread a Shopping Story <b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans of Weather

<b>Foundations for Reading - Vocabulary and Comprehension</b>	
Develop knowledge about their world (what things are and how they work) and use this knowledge to make sense of stories and information books.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers	<b>Under Construction</b> TG pp. 122–123 Small Group: Science <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG p. 47 Learning Centers: Soup du Jour <b>Finny, Feathery, Furry Friends</b> TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story <b>Splash and Dig</b> TG pp. 82–83 Small Group: Literacy

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Discuss books by responding to questions about what is happening in stories and predicting what will happen next.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG p. 112 Literacy: Favorite Books                      TG p. 223 Literacy: Sequence of Events                      TG pp. 168–169 Opening Circle Time: Oral Language                      TG pp. 190–191 Opening Circle Time: Oral Language  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b>                      TG p. 59 Oral Language: Pet the Pet                      TG p. 69 Literacy: Reread a Story                      TG pp. 96–97 Opening Circle Time: Oral Language  <b>Splash and Dig</b>                      TG pp. 66–67 Whole Group: Literacy                      TG p. 69 Literacy: Read Poetry  <b>Watch It Grow</b>                      TG pp. 86–87 Whole Group: Math                      TG pp. 106–107 Whole Group: Social and Emotional  <b>Weather Watchers</b> TG pp. 106–107 Whole Group: Social and Emotional</p>

Relate personal experiences to events described in familiar books.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG pp. 168–169 Opening Circle Time: Oral Language                      TG pp. 190–191 Opening Circle Time: Oral Language  <b>Under Construction</b> TG pp. 52–53 Investigation: Investigation Launch  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b>                      TG pp. 66–67 Whole Group: Literacy                      TG p. 89 Literacy: Reread a Duck Story  <b>Splash and Dig</b>                      TG pp. 52–53 Investigation: Investigation Launch                      TG pp. 102–103 Small Group: Math                      TG p. 125 Science: Reread a Muddy Story  <b>Watch It Grow</b> TG p. 125 Literacy: Shopping Lists  <b>Weather Watchers</b> TG p. 89 Literacy: Reread a Number Story</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Ask questions about a story or information in a book.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books                      Dilly and Friends Read Along CD                      Trade Books                      Bruno's Buzz Nonfiction Readers                      Investigation Flapboards and Flap Fillers                      Healthy You Reproducible: "Stone Soup" (TG p. 164)                      Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p><b>Let's Investigate!</b>                      TG pp. 76–77 Investigation: Investigation Launch                      TG pp. 146–147 Opening Circle Time: Oral Language</p> <p><b>Under Construction</b>                      TG p. 40 Learning Centers: Act Out a Story                      TG pp. 66–67 Whole Group: Literacy</p> <p><b>Healthy You</b> TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 125 Science: Reread a Story</p> <p><b>Splash and Dig</b>                      TG pp. 66–67 Whole Group: Literacy                      TG p. 79 Oral Language: Questions. Please!</p> <p><b>Watch It Grow</b> TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Weather Watchers</b>                      TG p. 79 Oral Language: "The Sun"                      TG pp. 126–127 Whole Group: Storytelling Classics</p>

Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories) and use it in retellings and dramatic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD                      Listen to Your World CD                      Trade Books                      Bruno's Buzz Nonfiction Readers                      Investigation Flapboards and Flap Fillers                      Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164)                      Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p><b>Let's Investigate!</b>                      TG pp. 168–169 Opening Circle Time: Oral Language                      TG p. 227 Literacy: Sequence of Events</p> <p><b>Under Construction</b>                      TG p. 40 Learning Centers: Act Out a Story                      TG p. 109 Literacy: Chuck, Chuck, and Away                      TG p. 113 Oral Language: Character Puppet</p> <p><b>Healthy You</b>                      TG pp. 90–91 Closing Circle Time: Shared Writing                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Splash and Dig</b>                      TG p. 88 Music and Movement: Instruments                      TG pp. 106–107 Whole Group: Social and Emotional                      TG p. 109 Literacy: Really Listen!</p> <p><b>Weather Watchers</b> TG pp. 126–127 Whole Group: Storytelling Classics</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

<b>Foundations for Reading - Book and Print Awareness</b>	
Children begin to: Be aware of print and understand that it carries a message by recognizing and creating it in different forms and for a variety of functions (e.g., labels and signs).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 57 Literacy: The Reader in You TG pp. 62–63 Small Group Literacy TG p. 69 Literacy: Read Around the Room TG p. 161 Literacy: Teach Manny to Read TG p. 179 Literacy: Find a Word</p> <p><b>Under Construction</b> TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey TG p. 133 Oral Language: Say It with Signs</p> <p><b>Healthy You</b> TG p. 29 Daily Routines: Safety TG p. 125 Literacy: Safety Signs</p> <p><b>Watch It Grow</b> TG p. 30 Daily Routines: Weather</p> <p><b>Weather Watchers</b> TG p. 30 Daily Routines: Weather TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing</p>

Recognize that print can tell people what to do, and understand that print and simple symbols are used to organize classroom activities (e.g., where to store things, when they will have a turn).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbook and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Learning Center Cards	<p><b>Let's Investigate!</b> TG p. 57 Literacy: The Reader in You TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address TG p. 133 Oral Language: Say It with Signs</p> <p><b>Healthy You</b> TG p. 88 Literacy: Make a Menu TG p. 125 Choices: Literacy: Safety Signs</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 105 Literacy: Bird Feeders</p> <p><b>Splash and Dig</b> TG p. 88 Literacy: Ocean Word Match</p> <p><b>Watch It Grow</b> TG p. 84 Social Studies: Robby's Job Chart</p> <p><b>Weather Watchers</b> TG p. 30 Daily Routines: Weather TG pp. 70–71 Closing Circle Time: Shared Writing</p>



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Pretend to read familiar books in ways that mimic adult reading.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD <i>Dilly's Alphabet Show</i> Trade Books: Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 161 Literacy: Teach Manny to Read TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print <b>Healthy You</b> TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk TG p. 69 Literacy: Reread a Snowy Story

Hold a book upright while turning pages one by one from front to back.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books: Bruno's Buzz Nonfiction Readers	<b>Let's Investigate!</b> TG p. 112 Literacy: Favorite Books TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge <b>Watch It Grow</b> TG p. 91 Closing Circle Time: Write a Story <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk TG p. 69 Literacy: Reread a Snowy Story

Occasionally run their finger under or over print as they pretend to read a familiar book.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books: Bruno's Buzz Nonfiction Readers	<b>Let's Investigate!</b> TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print <b>Healthy You</b> TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow <b>Finny, Feathery, Furry Friends</b> TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 109 Literacy: Reread a Bedtime Story

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Understand some basic print conventions (e.g., concept of letter, concept of word).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly's Alphabet Show</i>  Dilly and Friends Lapbooks and Little Books  Trade Books  Bruno's Buzz Nonfiction Readers  Oral Language Cards  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG pp. 86–87 Everyday Literacy: Alphabet Knowledge  TG pp. 108–109 Everyday Literacy: Alphabet Knowledge  TG pp. 130–131 Everyday Literacy: Alphabet Knowledge  TG p. 179 Literacy: Find a Word  TG p. 183 Literacy: Word Puzzles  TG p. 201 Literacy: Follow That print</p> <p><b>Under Construction</b>  TG p. 41 Learning Centers: That's My Name!  TG p. 101 Everyday Literacy: The Letter Ss</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 101 Everyday Literacy: The letter Hh</p> <p><b>Splash and Dig</b>  TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i>  TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Watch It Grow</b>  TG pp. 70–71 Closing Circle Time: Shared Writing  TG p. 89 Literacy: Reread an Apple Story  TG p. 105 Literacy: Plant Anatomy</p> <p><b>Weather Watchers</b>  TG p. 88 Literacy: The Umbrella is Red  TG pp. 122–123 Small Group: Science</p>

Learn to identify their name and the names of friends.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Clubhouse Attendance Poster  Let's Investigate! Center Card: "Initial Prints"  Under Construction Center Card: "That's My Name!"  Healthy You Center Card: "Your Name in Print"</p>	<p><b>Let's Investigate!</b>  TG p. 47 Learning Centers: Initial Prints  TG p. 187 Social and Emotional: The Superhero in You!</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: That's My Name!</p> <p><b>Healthy You</b> TG p. 46 Learning Centers: Your Name in Print</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 61 Everyday Literacy: The Letter Ee</p> <p><b>Weather Watchers</b>  TG p. 61 Everyday Literacy: Raindrop Letters  TG p. 61 Everyday Literacy: The Letter Ww</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

### Foundations for Reading - Alphabet Knowledge

Children begin to:

Know that letters of the alphabet are a special category and are different from pictures and shapes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i>	<p><b>Let's Investigate!</b>                      TG pp. 86–87 Everyday Literacy: Alphabet Knowledge                      TG pp. 108–109 Everyday Literacy: Alphabet Knowledge                      TG pp. 130–131 Everyday Literacy: Alphabet Knowledge                      TG pp. 152–153 Everyday Literacy: Alphabet Knowledge                      TG pp. 174–175 Everyday Literacy: Alphabet Knowledge                      TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p><b>Healthy You</b> TG p. 61 Everyday Literacy: Alphabet Song</p> <p><b>Splash and Dig</b>                      TG p. 61 Everyday Literacy: Letter/Prop Match                      TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i>                      TG p. 81 Everyday Literacy: The Letter Oo</p>

Recognize and name some letters of the alphabet, especially those in their own name and in the names of others who are important to them.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i> Under Construction Center Card: "That's My Name!"	<p><b>Under Construction</b>                      TG p. 41 LC: That's My Name!                      TG p. 65 Literacy: Name Cards                      TG p. 81 Everyday Literacy: The Letter Ff                      TG p. 101 Everyday Literacy: The Letter Ss  <b>Healthy You</b> TG p. 121 Everyday Literacy: What Do I See?</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 40 Learning Centers: Animal Names                      TG p. 101 Everyday Literacy: The Letter Hh                      TG p. 121 Everyday Literacy: That's a Match!                      TG p. 121 Everyday Literacy: The Letter Yy</p> <p><b>Splash and Dig</b>                      TG p. 32 Daily Routines: Letters                      TG p. 125 Literacy: Concepts of Print</p> <p><b>Watch It Grow</b>                      TG p. 61 Everyday Literacy: Alphabet Play                      TG p. 81 Everyday Literacy: "Dilly's Alphabet Song"</p> <p><b>Weather Watchers</b>                      TG p. 32 Daily Routines: Letters                      TG p. 61 Everyday Literacy: Raindrop Letters                      TG p. 61 Everyday Literacy: The Letter Ww</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

<b>Foundations for Reading - Alphabetic Principle</b>	
Children begin to: Understand that letters function to represent sounds in spoken words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i> Under Construction Center Card: "That's My Name!"	<b>Let's Investigate!</b> TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print <b>Under Construction</b> TG p. 41 Learning Centers: That's My Name! <b>Finny, Feathery, Furry Friends</b> TG p. 88 Literacy: Cows and Calves <b>Splash and Dig</b> TG p. 65 Literacy: Digging the Alphabet TG p. 88 Literacy: Ocean Word Match <b>Watch It Grow</b> TG p. 61 Everyday Literacy: <i>li</i> and <i>Tt</i> TG p. 69 Literacy: Reread a Soup Story TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 121 Everyday Literacy: The Letter <i>Qq</i> <b>Weather Watchers</b> TG p. 100 Everyday Literacy: Spin, Find, and Say

Make some sound-to-letter matches, using letter name knowledge (e.g., writes "M" and says "This is Mommy").	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Alphabet Song Poster Finny, Feathery, Furry Friends Center Card: "Animal Names"	<b>Under Construction</b> TG p. 101 Everyday Literacy: The Letter <i>Ss</i> TG p. 121 Everyday Literacy: The Letter <i>Pp</i> <b>Healthy You</b> TG p. 120 Everyday Literacy: What's in a Word? <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Animal Names TG p. 81 Everyday Literacy: The Letter <i>Cc</i> TG p. 101 Everyday Literacy: The Letter <i>Hh</i> TG p. 121 Everyday Literacy: That's a Match! <b>Splash and Dig</b> TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: The Letter <i>Ll</i> <b>Watch It Grow</b> TG p. 61 Everyday Literacy: Alphabet Play TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i> TG p. 101 Everyday Literacy: The Letter <i>Jj</i> <b>Weather Watchers</b> TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: The Letter <i>Ww</i>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

<b>Foundations for Reading - Phonological Awareness</b>	
<p>Children begin to:            Enjoy listening to songs, poems, and books that have rhyme and word play and learn the words well enough to complete familiar refrains and fill in missing words.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG pp. 128–129 Everyday Literacy: Phonological Awareness            TG p. 148 Music: Songs with Rhymes            TG pp. 150–151 Everyday Literacy: Phonological Awareness            TG p. 165 Literacy: The Rhyme in You  <b>Under Construction</b> TG p. 100 Everyday Literacy: Which Ones Rhyme?  <b>Healthy You</b>            TG p. 60 Everyday Literacy: Nose and Toes            TG p. 60 Everyday Literacy: Use the Clues  <b>Splash and Dig</b>            TG pp. 56–57 Opening Circle Time: Oral Language            TG pp. 66–67 Whole Group: Literacy            TG p. 113 Music: Sing and Play  <b>Watch It Grow</b> TG p. 99 Oral Language: Planting Rhyme  <b>Weather Watchers</b>            TG pp. 76–77 Opening Circle Time: Oral Language            TG p. 65 Literacy: "We Watch Weather"</p>

<p>Enjoy and repeat rhythmic patterns in poems and songs through clapping, marching, or using instruments to beat syllables.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p><b>Under Construction</b>            TG p. 60 Everyday Literacy: Clap Words            TG p. 100 Everyday Literacy: Tool Words Clap Along            TG p. 120 Everyday Literacy: Listen and Clap  <b>Healthy You</b>            TG p. 60 Everyday Literacy: Nose and Toes            TG p. 80 Everyday Literacy: My Favorite Food            TG pp. 82–83 Small Group: Literacy            TG p. 85 Literacy: Reread a Story  <b>Splash and Dig</b>            TG p. 88 Music and Movement: Instruments            TG p. 113 Music: Sing and Play            TG p. 128 Music: Music that Rocks!  <b>Watch It Grow</b> TG p. 80 Everyday Literacy: Tap for Syllables</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Play with the sounds of language, learning to identify and then create rhymes, attending to the first sounds in words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters	<p><b>Let's Investigate!</b> TG pp. 172–173 Everyday Literacy: Phonological Awareness</p> <p><b>Under Construction</b> TG p. 100 Everyday Literacy: Which Ones Rhyme? TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story</p> <p><b>Healthy You</b> TG p. 60 Everyday Literacy; Node and Toes TG p. 60 Everyday Literacy: Use the Clues TG p. 80 Everyday Literacy: My Favorite Healthy Food</p> <p><b>Splash and Dig</b> TG p. 60 Everyday Literacy: Loading the Ship TG p. 80 Everyday Literacy: Rub-a-Dub-Dub</p> <p><b>Watch It Grow</b> TG p. 99 Oral Language: Planting Rhyme</p> <p><b>Weather Watchers</b> TG p. 65 Literacy: “We Watch Weather”</p>

Associate sounds with written words, such as awareness that different words begin with the same sound (e.g., Keshia and Katie begin with the same sound).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG pp. 172–173 Everyday Literacy: Phonological Awareness</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: That's My Name</p> <p><b>Healthy You</b> TG p. 100 Everyday Literacy: What Doesn't Belong? TG p. 100 Everyday Literacy: Healthy Habit Rhymes</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 60 Phonological Awareness: Beginning Sounds TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: Listen for Beginning Sounds TG p. 80 Phonological Awareness: Syllable Stack Up</p> <p><b>Splash and Dig</b> TG p. 65 Literacy: Digging the Alphabet TG p. 88 Literacy: Ocean Word Match</p> <p><b>Watch It Grow</b> TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i> TG p. 121 Everyday Literacy: The Letter <i>Qq</i></p> <p><b>Weather Watchers</b> TG p. 80 Everyday Literacy: Silly Sound Substitution TG p. 100 Everyday Literacy: One Sun</p>

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

<b>Foundations for Writing</b>	
Children begin to: Use a variety of writing tools and materials (e.g., pencils, chalk, markers, crayons, finger paint, clay, computers).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers Healthy You Center Cards: "Look at Me!", Your Name in Print" Weather Watchers Center Card: "Weather Book"	<b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Practice TG pp. 162–163 Closing Circle Time: Shared Writing <b>Under Construction</b> TG pp. 90–91 Closing Circle Time: Shared Writing <b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! TG p. 41 Learning Centers: Me Books TG p. 46 Learning Centers: Your Name in Print TG pp. 126–127 Whole Group: Storytelling Classics <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Books TG pp. 70–71 Closing Circle Time: Shared Writing <b>Splash and Dig</b> TG p. 46 Learning Centers: Letter I Know TG pp. 62–63 Small Group: Early Writing <b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book

Use a variety of writing in their play and for a variety of purposes (e.g., labels, lists, signs, messages, stories).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 43 Learning Center: Writing Practice TG p. 43 Learning Center: Writing Role Play TG pp. 162–163 Closing Circle Time: Shared Writing <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG pp. 62–63 Small Group: Early Writing <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Represent thoughts and ideas through drawings, marks, scribbles, and letter-like forms.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Water Everywhere"	<p><b>Let's Investigate!</b>                      TG pp. 162–163 Closing Circle Time: Shared Writing                      TG pp. 184–185 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b>                      TG p. 41 Learning Centers: While You Were Out                      TG pp. 62–63 Small Group: Early Writing                      TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Healthy You</b>                      TG p. 41 Learning Centers: Me Books                      TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 41 Learning Centers: What Do Animals Need?                      TG pp. 70–71 Opening Circle Time: Shared Writing</p> <p><b>Splash and Dig</b>                      TG p. 41 Learning Centers: Water Everywhere                      TG p. 41 Learning Centers: Fun with Water                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG pp. 130–131 Closing Circle Time: Shared Writing</p>

Learn how to tell their thoughts for an adult to write.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboard Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG pp. 118–119 Closing Circle Time: Shared Writing                      TG pp. 184–185 Closing Circle Time: Shared Writing</p> <p>TG p. 223 Literacy: Sequence of Events                      TG p. 227 Literacy: Sequence of Events</p> <p><b>Under Construction</b>                      TG pp. 672–63 Small Group: Early Writing                      TG pp. 70–71 Closing Circle Time: Shared Writing                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Healthy You</b> TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG pp. 62–63 Small Group: Early Writing                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Watch It Grow</b> TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG p. 133 Literacy: A New Story</p>



## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Play with writing letters and mastering conventional letterforms, beginning with the first letter of their name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print" Splash and Dig Center Card: "Water Everywhere"	<b>Let's Investigate!</b> TG p. 47 Learning Centers: Initial Prints <b>Under Construction</b> TG p. 41 Learning Centers: That's My Name!" <b>Healthy You</b> TG p. 46 Learning Centers: Your Name in Print TG p. 81 Everyday Literacy: The Letter Aa <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing <b>Splash and Dig</b> TG p. 31 Daily Routines: Attendance TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water TG p. 65 Literacy: Digging the Alphabet <b>Weather Watchers</b> TG p. 61 Everyday Literacy: Alphabet Knowledge

Use known letters and approximations of letters to write their own name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print", "Look at Me!"	<b>Let's Investigate!</b> TG p. 47 Learning Centers: Initial Prints <b>Under Construction</b> TG p. 41 Learning Centers: That's My Name!" <b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print <b>Watch It Grow</b> TG p. 41 Learning Centers: Greetings From the Garden <b>Weather Watchers</b> TG p. 41 Learning Centers: Felt Board Names and Stories

## The InvestiGator Club and Early Learning Standards for North Carolina Preschoolers - Language Development and Communication

Attempt to connect the sounds in a word with its letterforms.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i>	<b>Let's Investigate!</b> TG p. 47 Learning Centers: Initial Prints TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge <b>Healthy You</b> TG p. 80 Everyday Literacy: Manny's Breakfast <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Animal Names <b>Splash and Dig</b> TG p. 65 Literacy: Digging the Alphabet TG p. 105 Literacy: We Know Letters! <b>Weather Watchers</b> TG p. 80 Everyday Literacy: How Many Sounds Do You Hear? TG p. 100 Everyday Literacy: One Sun